



Kennedy
Baptist College

2022



Annual Report





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Chair's COMMENTS

BOARD MEMBERS

LEFT TO RIGHT:
Rev. Philip Bryant, Mr Judson Lorkin,
Mrs Juliette Somerville, Mr Dean Oates,
Mrs Darrilyn Dawson, Mrs Nina Tassell,
Mr Luke Mason and Mr Richard Di Perna

Kennedy Baptist College Board is a skill based Christian Board. This means that each Board member is a committed Christian and has been elected for their skill set and strong desire to oversee the College with good governance principles to ensure fulfillment of its mission. The Board has worked harmoniously with the Principal and Executive staff during the year, achieving some significant milestones.

From Auditorium to Theatre:

During the year there has been significant consultation and planning towards the redevelopment of the Auditorium into a more comfortable theatre to meet the needs of the College in the future. The end result will deliver more flexibility and provide excellent spaces for our College community to gather and share together. The reconstruction commenced at the conclusion of the College year and will continue to the middle of 2023.

Academic Results

While the Board understand that ATAR results are not the most important aspect of College life and no longer carry the same weight as they once did, it is pleasing to report that after 3 years of disruption brought on by COVID 19 the class of 2022 achieved a similar median ATAR to 2021 and the percentage of students who achieved an ATAR of 90 and above increased. This is a testimony to the hard work of our staff and the students who responded incredibly well to the challenges placed before them. We fully understand and support the increased number of ways and means available for students to achieve entrance to university or tertiary institutions of their choice.

The Board continues to collaborate with the Principal and staff to provide opportunities for each student in every year level to achieve to the best of their ability in the areas that they choose to study, whether that be via an ATAR or a General pathway.

Finances:

The annual Finance Report is included as part of this Annual Report, and it is pleasing to note that the College is in a healthy financial position. Once again, the Board is thankful for the hard work of the College's highly skilled and dedicated Finance team and Principal.

Teamwork:

The College is a success because of the unified team effort of all involved in the College. This includes the Administration and Grounds staff, Teaching and Support staff, students and families and the Board. It is only as we work together that we can achieve Kennedy Baptist College's Mission: To provide an excellent education in a Christian context, addressing the needs of individual students for lifelong learning.

Finally, we acknowledge God on whom we continually rely upon for His guidance and provision in all aspects of College life.

Rev. Philip Bryant
Board Chair



Our College Board Members
(AS OF DECEMBER 2022)

Rev. Philip Bryant
Board Chair

Mrs Juliettie Somerville
Board Secretary and Member of the Finance, Audit and Risk Committee

Mr Luke Mason
Board Treasurer, Convenor of the Finance and Audit Committee

Mr Judson Lorkin
Member of the Finance, Audit & Risk Committee

Mrs Nina Tassell
Member of the Governance and Human Resources Committee

Mrs Darrilyn Dawson
Member of the Governance and Human Resources Committee

Mr Dean Oates
Member of the Marketing and Information & Technology Committee

Mr Richard Di Perna
Member of the Marketing and Information & Technology Committee



Principal's **COMMENTS**



I am pleased to present this report to our community at Kennedy Baptist College. It provides you with a range of material and information that will give you a fair and balanced snapshot of the life and successes of the College in 2022. This report is intended to serve two purposes:

- To fulfil our statutory reporting requirements under State and Commonwealth legislation
- To provide our community with an excellent summary of the school year.

Kennedy Baptist College is a thriving community that has again provided excellent opportunities to over 1100 students in our care. We hope that we have also provided high standards of care and responsiveness to our families. We are committed to excellence in our academic and co-curricular programs by focusing on College values in a caring pastoral environment. Our continuing mission is that we are achieving these levels of excellence and remain determined to continue to improve each year.

As a Christian school, our values permeate our school opportunities and our published materials. We are committed, however, to discussing Christianity and developing thoughtful and analytical young people who have examined the Christian faith carefully. Our philosophical position as a school is that the Christian faith responds favourably to sharp intellectual analysis and robust debate. This educational institution's role is to provide the right atmosphere for thoughtful enquiry in a safe and supportive environment. It is also our responsibility to accept that not all students will arrive at that position while still at school.

The College is administered at the governance level by a Board of Directors, who have oversight of the College. I thank them for their commitment to Kennedy throughout the year and the support they provide.

Thank you also to the Parents & Friends Association of Kennedy Baptist College who provided wonderful support throughout the past year.

The College reports on financial matters to the Commonwealth Department of Education and is responsible to the Australian Securities and Investments Commission (A.S.I.C.) as a not-for-profit corporation. This annual report details all relevant information regarding the progress of Kennedy Baptist College in 2022. The information will give an accurate snapshot of our College, achievements, incredible opportunities and our beautiful campus.

A handwritten signature in dark ink, appearing to read 'Mark Ashby', written in a cursive style.

Mr Mark Ashby
Principal



Students participating in a Q&A session at Community Open Day



Fading Numbers poster handover from graduate Aron Attiwell who directed the film 'Fading Numbers'.



New steel benches sponsored by P&F Association



Pedal Prix Training



Students ran various activities to raise awareness about mental health and well being.



We introduced a softshell sports jacket to our sports uniform line



Mrs Lorinda Gersbach awarded Teacher Librarian of the Year by the WA School Library Association



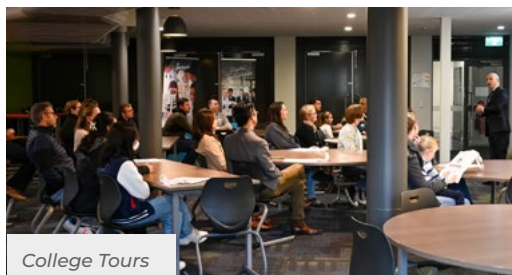
International students lunch



Kennedy Baptist College is an accredited WasteSorted School and we celebrated their 20th Anniversary



Harmony Week



College Tours



Preview of Beauty and the Beast



About our **COLLEGE**

Our Story

Kennedy Baptist College was formed in 2013, after the amalgamation of two neighbouring Colleges, Winthrop Baptist College and Somerville Baptist College (established 1994 and 1999) to provide quality Christian secondary co-education that nurtures students' confidence and character.

The College's namesake, WA pioneer Baptist Minister William Kennedy, overcame seemingly insurmountable challenges to establish churches in Western Australia's regional areas in the early 1900s. Kennedy was known as a man of integrity and audacity by the communities he served, and his passion and determination was infectious.

At Kennedy Baptist College, students are expected to strive for personal excellence in all that they do. This translates to a positive learning environment where students are required to display high standards of behaviour which is reinforced by an exceptional Pastoral Care Program.

It is the spirit of Kennedy's story that underpins the College's values and inspires students to 'strive today, conquer tomorrow'. Armed with strength of character and Christian values, Kennedy graduates will be equipped to seize life's opportunities.

Our Purpose

Strength of character is integral to greatness. The spirit of William Kennedy – whose character was built of determination and service – underpins our College purpose and inspires our students to 'strive today, conquer tomorrow'. Kennedy Baptist College exists to know and nurture the strength of character in every student.

Our Vision

To be recognised as the State's leading Christian College providing students with holistic educational excellence through continuous best practice.



Our Mission Statement

“To provide educational opportunities of excellence in a Christian context, addressing the needs of individuals for lifelong learning.”

College Values

Kennedy Baptist College upholds core values which form the framework of our pastoral care, discipline and learning programs. The values are:

- FAITH** The Christian faith lies at the heart of all College activities.
- INTEGRITY** To always be honest, show respect and deliver on promises.
- BOLDNESS** In seizing every opportunity with the ambition and perseverance to succeed.
- GROWTH** Nurturing unique gifts and talents and seeing challenges as obstacles to overcome.
- SERVICE** To serve and care for others within the College, local, national and international communities.

The Board, staff, students and parents are expected to reflect these values in every aspect of their involvement with the College.

STRATEGIC GOALS

2022-2024

01

Christian Faith and Mission

02

Excellence in Teaching and Learning & Innovation

03

Pastoral Care and Wellbeing

04

Stewardship and Sustainability

05

Governance

06

Culture and Leadership

07

Community and Partnership

Enrolment

Kennedy Baptist College has a 'non-discriminatory, open enrolment' policy, welcoming applications for enrolment regardless of race, gender, religion or ability. Affiliation with a church is not a prerequisite for enrolment, however, students and parents must recognise that the College teaches the required curriculum while maintaining a Christian ethos and accept that teachers interpret knowledge from a Christian perspective.

Kennedy Baptist College is registered to enrol a maximum of 50 international students and is listed with the Commonwealth Government (CRICOS Provider Code 01688K) to deliver courses to international students who are enrolled on a full-fee-paying basis in our registered courses.

Top 10 reasons for Parents selecting Kennedy as their school of choice

- School Reputation
- Values and Culture
- Behaviour Management Structures
- Academic Excellence
- Pastoral Care/ Well being Program
- Location
- Quality of facilities
- Co-educational
- Sports Program
- School Fees

Location and Facilities

Set amid stunning natural bushland surrounds, Kennedy Baptist College is located on the southern side of the Murdoch University grounds.

The College provides exceptional learning environments, inspiring students to explore and excel, to 'strive today, conquer tomorrow'.

The facilities on our campus are testament to this. An extensive and ongoing Building and Refurbishment Program means we are constantly evolving and modernising to give our students and teachers the environment they need to achieve their best.

Our current facilities include but are not limited to:

- Arts Centre
- Auditorium
- Research and Study Centre
- Science Labs and Environmental Centre
- Sports Centre
- Technologies Centre
- Food and Textiles Centre
- Beedawong cafeteria and seating area
- Health Centre
- Careers Hub

Future Building and Refurbishment Projects

The Master Plan - 2022 and Beyond has been ratified by The College Board, outlining several developments. These include the redevelopment of the Auditorium, along with its entrance and foyer, the construction of additional classes and offices above Block 3 and the Health Centre to replace modular buildings currently used for Senior School examinations, and the establishment of a 250-seat lecture theatre for year group meetings and public lectures.

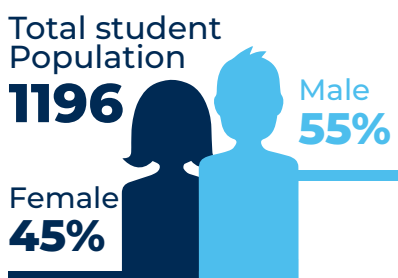
The redevelopment of the Auditorium, as well as its entrance and foyer, began in Term 4 of 2022, and is set to conclude by the end of June 2023. This initiative aims to improve the whole experience and to provide students with a platform to showcase their talents, while also serving as a venue for community events and performances.





Students from over 60 primary schools contribute to student intake to the College. This includes students from the local government authorities of Melville, Cockburn and Fremantle.

In 2022, the College catered for students from Year 7 to Year 12 with a total population of 1196 students.



Transition Program

As part of their induction to the College, our incoming Year 7 students and families participated in a number of activities designed to offer a smooth transition to secondary education, and for the new students to gain a sense of pride in, and ownership, of their College.

In the year prior to commencing at Kennedy, a student's engagement included:

- Community Open Day
- Year 7 Orientation Day
- Years 8-12 New Student Orientation
- Year 7 Pre-Start Day

Upon their commencement, students were involved in:

- First Day Induction: Commencement Ceremony
- Activities with pastoral care staff
- College Mentoring Program where Year 11 volunteers train to be 'big brothers' or 'big sisters' to new students
- Lunch time activities
- A 'Life Skills' course which encompasses key skills necessary for senior school studies and social development.
- Protective Behaviour Education
- Positive Education
- Year 7 Team Building Day





Parent and Community Involvement

Parents were involved in:

- Year 7 Family Information Evening
- Year 7 Families Afternoon Tea
- Parents & Friends meetings and social events
- Parent-Teacher Interviews
- Parent Volunteer Afternoon Tea
- Mother's Day Breakfast
- Father's Day Breakfast
- Fathering Project
- Kennedy Insights - Parent Information Evenings: Various topics
- Kennedy Community Open Day
- New Maths 4 Old Brains
- Pedal Prix Racing Team.

In addition, parent engagement is further enhanced through:

- Fortnightly newsletters
- Prospective families newsletter
- Parents & Friends Connect newsletter
- Community Open Day
- Parent-student activities
- Award Assemblies
- Easter services
- The College website
- The College Yearbook
- Signup.com
- Parent Lounge
- SEQTA
- Kennedy App
- Partnership with Transform Cambodia.

Parents & Friends Association

The College Parents & Friends Association is run by a small but efficient and enthusiastic group of parents, who represent the parent body and undertake fund raising. Feedback is actively sought by the College Administration through the P&F on College matters.

Kennedy Alumni

Upon graduation from Kennedy Baptist College, students are invited to join our lifelong alumni community, where they can stay connected and participate in the Alumni Afternoon Tea.



Our holistic approach to **EDUCATION**

At Kennedy, we recognize that education plays a vital role in shaping the future of our communities and societies. For this reason, we take a holistic approach to student development, recognizing the importance of addressing all aspects of their lives.

Our approach at Kennedy focuses on pastoral care, excellence in teaching and learning, innovation, well-being, serving our communities, and the significance of co-curricular activities in supporting students' overall growth and development.

Pastoral Care and Student well being

Our Pastoral Care goal is to create and maintain an engaged and supportive community where students thrive academically, socially, emotionally, physically and spiritually on their individual journeys.

To achieve an exceptional level of student wellbeing, Kennedy Baptist College has developed four pillars of Pastoral Care:



Wellness



Outreach



Leadership



Discipline

Pastoral Care Team

Our Pastoral Care Team is passionate and dedicated to working in partnership with families to support holistic student well-being. Our team includes:

- Deputy Principal - Pastoral Care
- Director of Students
- Heads of Year
- Form Teachers
- House Coordinators
- College Psychologist
- College Counsellors
- College Chaplain.

Pastoral Care Programs

Our Pastoral Care Programs are an important part of pastoral care at Kennedy and include:

- Weekly Pastoral Care periods
- College Assemblies
- Cyber Safety
- Year 7 Transition Program
- 11/7 Mentor Program
- Student Leadership
- Community Service
- Social and emotional learning programs
- Year camps
- Kennedy Day
- Positive Behaviour
- Protective Behaviour Education
- Positive Education:
 - Year 7 Transition programs (Thrive and SMARTS)
 - Year 9 Gender based program (Shine and Strength)
 - Year 11 Study skills programs (Strive and Conquer)
 - Year 12 Staff/Student mentoring program.

Service and Mission

The College operates a strategic and targeted community outreach program and fundraising which provides the opportunity for Kennedy students to serve the wider community in a range of areas.

The Community Service Program

This program gives students the opportunity to make a difference in the lives of others, while also developing their own skills and awareness.

Mission Trips

Kennedy students can also participate in annual tours to Cambodia, in partnership with Transform Cambodia, and remote areas in Australia to assist local communities.

Kennedy Transform Centre (Cambodia)

Kennedy's first international commitment to help rescue children from poverty in the developing world is launched in partnership with Transform Cambodia. The Centre opened in October 2017 with seven staff members and 103 children who attend the centre daily and receive intensive English tuition, healthcare and learn valuable leadership skills to help them become change makers for their nation in whatever capacity they choose. The Centre will be



totally dependent on the ability of the Kennedy Community to sponsor the 103 children in the Centre.

Trips and Tours

Cultural immersion is one of the most valuable experiences offered to students at Kennedy. The College runs over eight overseas tours, classified as mission, recreation, linguistic or study tours, as part of our educational program. The travel adventures open students' eyes to a bigger world and encourage them to explore new cultures alongside their teachers and peers.

Information on trips and tours are presented to students at least one year prior to the planned departure. We will be resuming the following tours for student from 2023 onwards.

The tours currently offered are listed below:

- Cambodia Mission Tour
- Cambodia Leavers Tour
- Canberra & Sydney Study Tour
- Chinese Cultural Tour
- French Exchange Cultural Tour
- New Zealand Tour
- Newman Indigenous Tour
- USA International Tour

Students opportunities

Our students have had the opportunity to participate in a wide range of programs that add value to their educational experiences including:

Academic Specialist Programs and Activities

- LOTE (Chinese/French)
- Science enrichment
- National academic competitions
- Sports clubs
- Curriculum excursions
- Curriculum incursions
- Tutoring program
- Learning support program
- Specialist Basketball and Cricket programs
- National and International study tours
- National and International mission opportunities.

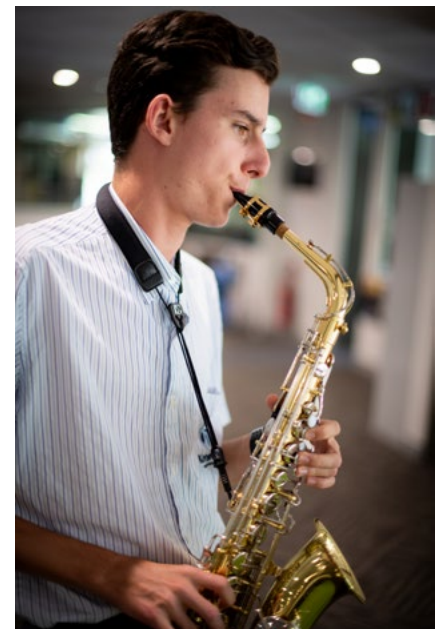
Academic Extension

The streaming of classes for Mathematics, Science and Humanities provided the opportunity for extension activities to address the needs of individuals in each of these learning areas.

The Kennedy Extension and Enrichment Program (KEEP) has provided an environment where academically able students can be challenged and extended to attain the highest levels of excellence alongside peers who share similar aspirations, abilities and interests. The students in KEEP have been taught by teachers with expert skills and knowledge for this particular program. Students covered the core curriculum, whilst also engaged in extension and enrichment activities.

The Arts

- Instrumental Music Program
- College Choir
- College Ensemble
- College Orchestra
- College productions
- Arts events.



Vocational Education and Training

The VET in Schools Program allows a student to gain a nationally recognised qualification along with workplace experience and skills, while at school. Qualifications are available to Year 11 and 12 students from a range of industries.

Using external Registered Training Organisations, Kennedy Baptist College offers the following on-site VET qualifications:

- Certificate II in Financial Services
- Certificate II in Business
- Certificate II in Outdoor Recreation

Work Experience Program

Our Year 10 students are involved in short-term placements during Term 1 that broaden their experience and understanding of the world of work and career opportunities in general.

Workplace Learning

Workplace Learning allows students to acquire skills and knowledge in an industry setting as part of an accredited vocational training program.

UniReady Enabling Program

The UniReady Enabling Program is available to students directly through Curtin University. The program focuses on developing the transferable study and communication skills that students need for university study.

In 2022, 28 of our students who successfully completed the UniReady Enabling Program were awarded a scholarship and received a one-off cash payment of \$3,000.



Sporting Opportunities

Sport and Physical Education is an integral part of life at Kennedy. From the oval to the court, Kennedy Baptist College provides students with a variety of opportunities to improve their health and develop their athletic and teamwork abilities. These includes:

- Specialist Sport Programs (Basketball/Cricket)
- School Sports Western Australia (Basketball)
- Associated & Catholic Colleges of WA sports (ACC) where we participated in Interschool Athletics, Cross Country, Swimming Carnivals and Southern Association Sports competition (SAS and SAS Junior).

- Year 10 Boys AFL won ACC Division 4 shield
- Senior Boys/Girls Basketball teams in Specialist Basketball program both won ACC Championships
- Senior Girls Basketball team placed second in SSWA public school competition
- Year 10 Boys Specialist Basketball team won boys Elite Sports Program tournament
- Year 9 Girls specialist basketball team won Girls Junior Elite Sports Program tournament.

2022 SAS Overall Placing

1st	All Saints College
2nd	Kennedy Baptist College
3rd	Ursula Frayne Catholic College
4th	John Wollaston Anglican Community School

2022 Sporting Highlights

- Senior boys' futsal team won champions trophy, with Damjan Tesevic earning best goalie award
- Year 9 AFL team won Eagleboy's School Cup division, defeating John XIII in final at Mineral Resources Park

EXTRACURRICULAR ACTIVITIES

Kennedy offers a wide range of extracurricular activities, after-school activities and interest groups that include:

- Book Club
- Maker Space
- Chess Club
- Biology Club
- Board Games Sessions
- Study Skills Sessions
- Photography Club
- Drama Club
- Fitness Group
- Christian Connect
- Tech Team
- Robotics Club
- Film Club
- Arts Workshops
- Pedal Prix

Our Christian MINISTRY

At the heart of our school is our Christian faith, guiding students to view challenges as opportunities preparing them for a bold future.

Christian Pastoral Team

Because of our overarching vision, we see all staff at Kennedy involved in presenting the Christian Gospel to our students. Our ministry focus is primarily driven by these members of our College staff:

- Form Teacher - Morning Devotion
- Christian Education Coordinator
- Christian Education Teachers
- Chaplain

Our Chaplain is involved in Christian counselling, mentoring senior students and providing personal ministry to our College community.

Christian Education

Our non-denominational Christian Education Program is centered on the teachings and character of Jesus Christ. It allows students to explore their spirituality, while also developing personal integrity, ethical awareness, and life skills. The program instills Christian values, morals, ethics, and beliefs, promoting respect for people of different backgrounds, social status, races, or cultures. Led by the Christian Education Coordinator, the program covers Year 7 to 12 and takes place once a week as part of the curriculum.

Easter Services

While much of our Christian education is delivered in class, other opportunities for students and families to explore Christianity include our Annual Easter Services, where parents are encouraged to support their children by attending these services.

Christian Connect

CONNECT is a faith-based student community within the College that encourages students to explore their personal faith journey and ask questions. It provides a space for students to come together and experience community with the College's weekly rhythm.

CONNECT organise various luntime activities every week, including CONNECT Bible Study on Tuesday, KPOW (Kennedy Prays on Wednesday) on Wednesday, and a General Christian Connect gathering on Thursday.

Additionally, the school holds an annual "Be BRIO" Week, which is aimed at infusing life and energy into our College, in line with the meaning of the word "BRIO."

In addition to the on-campus activities, CONNECT also has an online component, allowing students to connect via the SEQTA forum.

Chaplain's Chat

Chaplain's Chat is one of the avenues to communicate to every household a ministry thought or a Kingdom of God perspective. This is distributed through our fortnightly newsletter and blog post.

Links with local Churches

We have established close links with local churches around the College, collaborating with them in our Easter Services, community and teaching opportunities. The College works closely with several Church Youth Groups in the City of Melville in order to promote faith in Christ and link students to other Christian organisations and peers. Lakeside, Mount Pleasant and Nations Church Youth Leaders interact with College students on a regular basis.





National Reporting Requirements

1. PROFESSIONAL ENGAGEMENT

Teaching Experience

The College's teaching staff come from diverse teaching backgrounds and bring a wealth of experience to enhance our students' learning programs. A wide range of expertise enables the provision of challenging programs across eight learning areas. The majority of teachers have been involved in education for ten years or more.

The staff at Kennedy are committed to educational excellence. They have a strong commitment to their ongoing professional development.

School Support Staff

At the College, a diverse team of support staff fulfills a range of essential roles, including finance, enrolments, student support services, administration, maintenance, and learning support. Together, they collaborate seamlessly to ensure the College runs smoothly and efficiently, with each member valued for their contributions.

Staff Attendance

Absent percentage (includes COVID absences)

Teaching Staff	93.55%
Non Teaching Staff	96.88%
All School Staff	94.90%

Workforce Composition



Total staff headcount for 2022
176

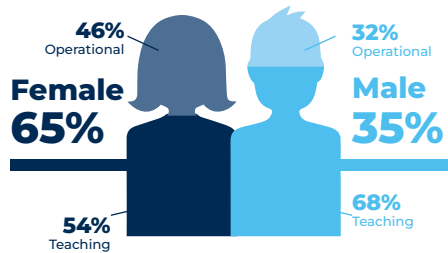


73
Operational Staff



103
Teaching Staff

Gender Split



Teacher Professional Learning

All teaching staff have engaged in a minimum of five days of professional learning in 2022. Learning opportunities included:

- The College Message Guide and Branding Revisited
- The Four Pillars of Pastoral Care
- Establishing and Working Through the Professional Learning Teams Process
- Working in the Online Learning Space
- Workplace Health and Safety Updates
- Behaviour Management Scenarios
- Senior Leadership Workplace Health and Safety Training
- CSA State Conference (online event)
- Kennedy Leadership Excellence Program
- Heads of Learning Area Planning Day
- Heads of Year Planning Day

Teacher expenditure for staff professional learning amounted to:

Average per staff member \$396.58* (Not including individual PD)

Total expenditure \$69,797 (All staff and programs)



88.07%
Staff Retention

Staff Qualifications

Staff with Masters Degree: 12

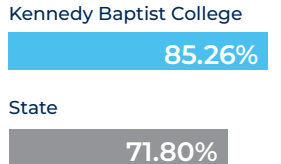




National Reporting Requirements

2. KEY STUDENT OUTCOMES

Student Attendance Rates



Certificates of Achievement

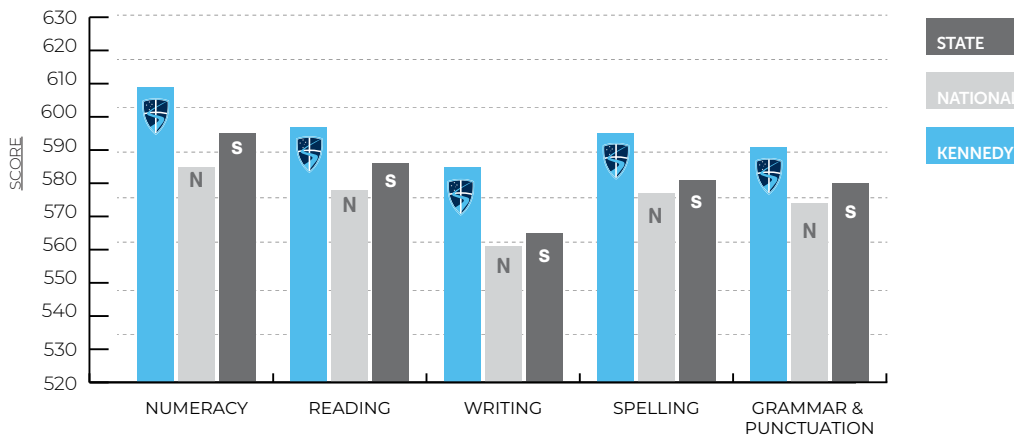
Awards for school-based achievement.

Year 7	≥ 8 "A" grades	15
Year 8	≥ 8 "A" grades	17
Year 9	≥ 8 "A" grades	5
Year 10	≥ 8 "A" grades	12
Year 11	≥ 4 "A" grades	23
Year 12	≥ 4 "A" grades	9

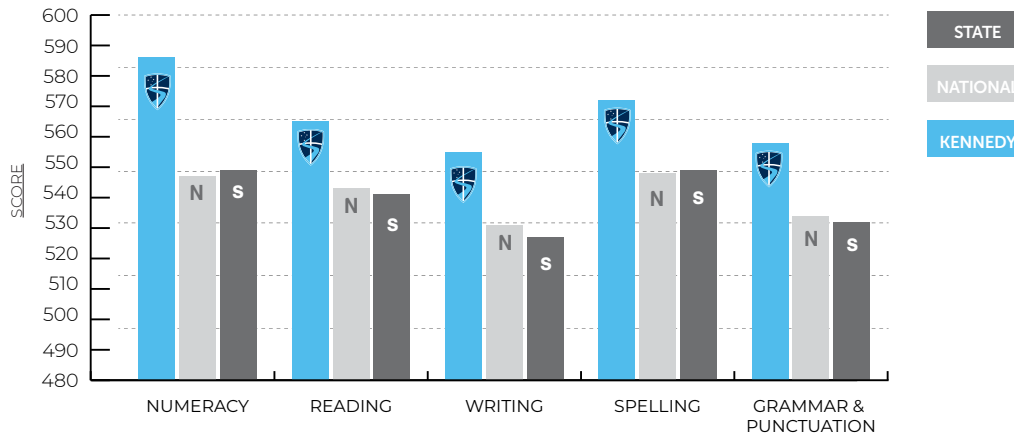
Monitoring Standards in Education

Average scores for the National Assessment Program - Literacy and Numeracy (NAPLAN):

YEAR 9 NAPLAN RESULT



YEAR 7 NAPLAN RESULT



Year 12 ATAR Results

The following snapshot outlines the accomplishment of our Class of 2022:



161
Full-Time WACE-eligible Year 12 students



96.27%
Achieved the WACE



ATAR 90 and above
34%
of students



Students offered University positions

1st preference: **68%**
Offered a place: **91%**



Highest and Median ATAR
The highest ATAR achieved was **98.2**
College calculated median ATAR achieved was **83.15**



Top performing subject achievement:
Psychology



46
Year 12 students completed Vocational Certificates II or higher.

The following data illustrates the percentage of students with each Australian Tertiary Admission Rank.

ATAR Achieved	Frequency%
95.00+	7.7
94.9 - 90.0	26.9
89.9 - 85.0	10.3
84.9 - 80.0	14.1
79.9 - 75.0	14.1
74.9 - 70.0	6.4
69.9 - 65.0	7.7
64.9 - 60.0	3.8
59.9 - 55.0	2.6
< 55.0	6.4

The following students were recipients of the Curriculum Council's Secondary Education Exhibitions and Awards, which highlight outstanding academic achievement.

Subject Certificate of Excellence

- Mathematics Applications
 - Manuel Kruza
 - Charile Morgan

Certificate of Distinction

- **5 Students:** *Quinlyn Eylward, Christine Gee, Ella Marshall, Lalayna Richardson, Andrew Wallace*

Certificate of Merit

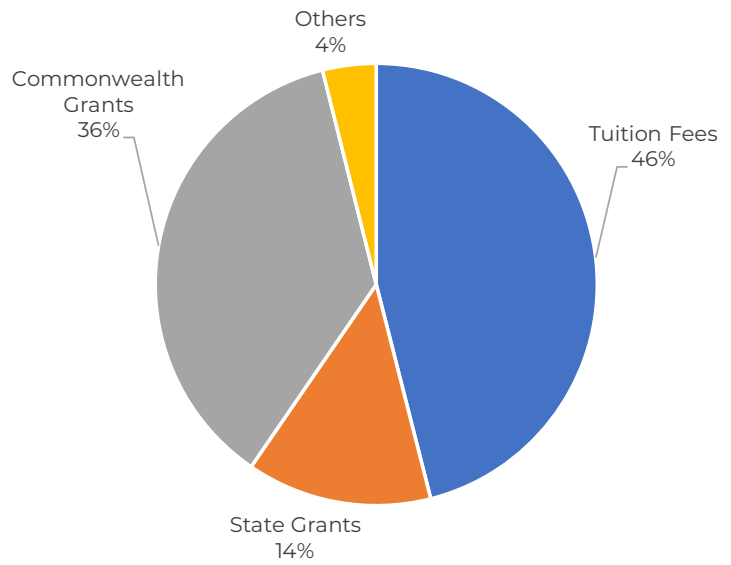
- **14 Students:** *Sophie Ashby, Gabrielle Bartels, Shahan Behramkamdin, Abigail Brown-Kenyon, Mia Curtis, Tarun De Silva, Kate Donaldson, Cameron Giles, Alyssa Kershaw, Tayah McShane, Imogen Morley, Ansh Singh, Yaadwinder Singh and one not for publication*

National Reporting Requirements

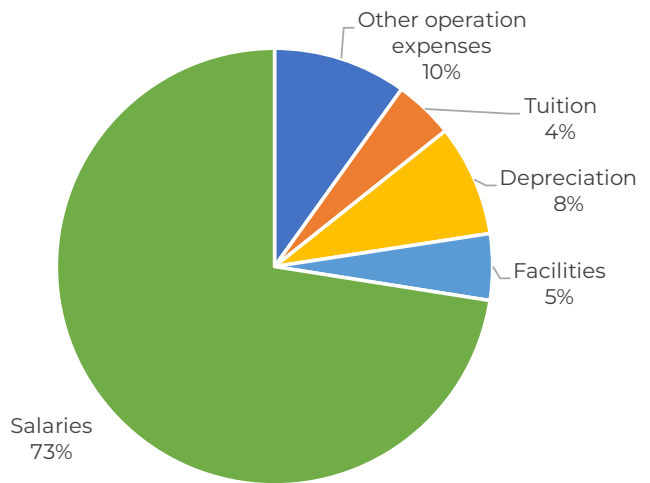
3. INCOME AND EXPENDITURE



Income	\$
Tuition Fees	11,307,237
Commonwealth Grants	8,966,181
State Grants	3,328,812
Others	961,841
Total	24,564,071



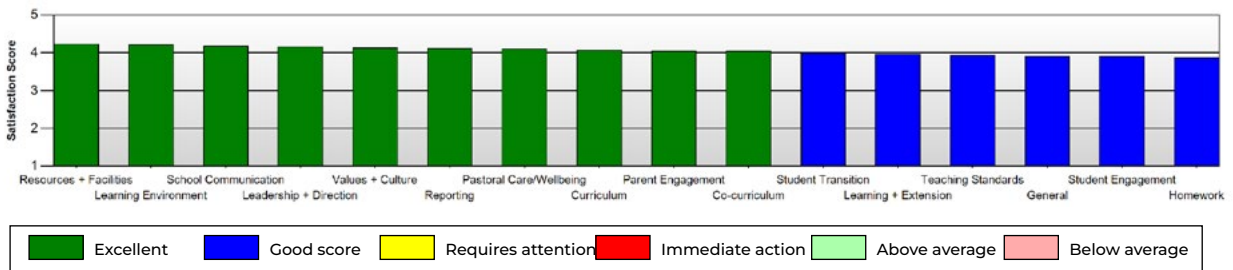
Expenditure	\$
Salaries	17,068,926
Other operating expenses	2,329,984
Facilities	1,157,172
Depreciation	1,943,768
Tuition	1,040,212
Total	23,540,062



PARENT, STUDENT AND TEACHER SATISFACTION

SUMMARY RESPONSES FROM PARENTS

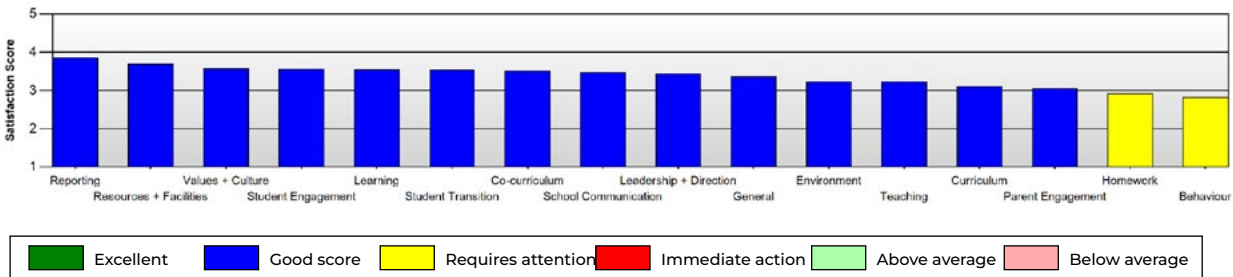
This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- I like Kennedy's pastoral care program and the system they have in place to deal with bad behaviour and how they discipline the students. My son speaks highly of his form teacher and how the form classes are enjoyable and fun. I believe that this is very important as it sets the tone for the school day. I also appreciate Kennedy's leadership team and the culture that Kennedy has. I would highly recommend Kennedy to all my friends and family.
- Pastoral care; friendly and welcoming atmosphere; Christian value.

SUMMARY RESPONSES FROM STUDENTS

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.

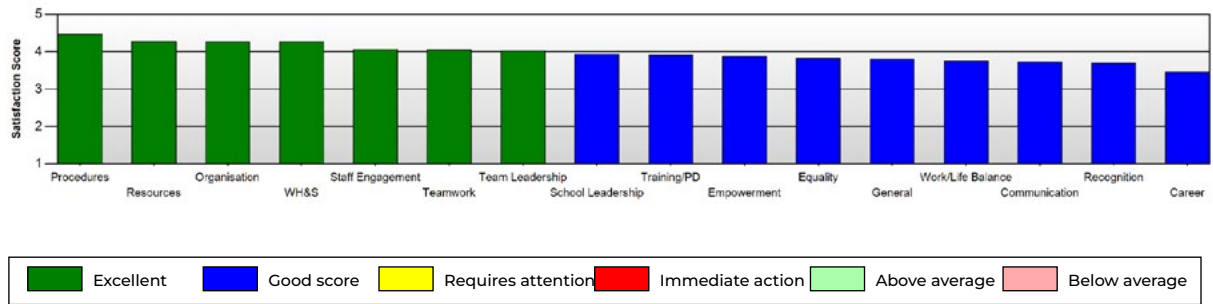


What do you like about Kennedy Baptist College?

- I like the community it has and the belongingness I feel in the school; Everyone is kind and thoughtful of each other; The food served in the canteen is amazing and the teachers I got this year are really sweet; The subjects are pretty decent and understandable; The activities in extended form is often fun; I like it when we have pancakes; In Kennedy, the performances in the art department is mesmerising to watch as it is fun; I feel safe; I find ways to have fun with my friends around the school campus without getting stared at or in trouble with it
- The ATAR courses offered and that the teachers seem genuinely interested in their subject. All my teachers are supportive and make the working environment positive. My friend group also make being at school enjoyable. I like the resources provided in the RASC for study like books (non-fiction) and the recent addition of more progressive (fiction) books.

SUMMARY RESPONSES FROM STAFF

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- A College with a mission where I can live my faith and share it with others; great office space, classroom and other resources which enable me to teach well; I mostly teach what I'm passionate about; opportunities to build relationships with staff and students.
- Generally, the students we get to work with have a great attitude and are willing to develop strong relationships with staff. The school population is also one that enables strong relationships to be developed.
- The people. I am always encouraged by those around me; I am very grateful to be working here.



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