







Chair's Comments
1. Professional Engagement 18 2. Key Student Outcomes19 3. Income and Expenditure 21 Parent, Student and Teacher Satisfaction



The Kennedy Baptist College Board is honoured to serve the student and College community with oversight of good governance principles to ensure fulfilment of our College mission. We are committed to supporting the Principal and staff in the pursuit of excellence in our academic, cocurricular and pastoral care programs and endeavours to continue to improve each year for the benefit of our students.

In 2023 the College provided outstanding opportunities to over 1,200 students in our care. The Board worked closely with the Principal on improving strategic educational outcomes for all students together with providing and investing in Christ-like care and support of College students, families and staff. The Board has been focused on examining future trends and preparing the College to meet the challenges of a changing societal and educational landscape.

As part of our endeavour to fulfill our mission "to provide educational opportunities of excellence in a Christian context, addressing the needs of individuals for lifelong learning", we were pleased to complete in 2023 the redevelopment of the Auditorium into a more comfortable Theatre. The outcome delivers a flexible and modern space for our students and College community to gather, learn and share together. We continue to look to our future with the next stage of our Masterplan which will include more general learning areas inclusive of breakout spaces and additional parking.

The Board continues to work with the Principal and staff to provide the opportunity for each student to achieve to the best of their ability in the areas they choose to study. We understand and support the increasing number of ways available for students to achieve entrance to university, a tertiary institution or employment of their choice. Within the ATAR pathway, it was pleasing to note that more than a quarter of our students achieved an ATAR of 90.0 or higher and the percentage of students who achieved an ATAR of 95 and above increased considerably from the previous year. This is a testament to the hard work of our

students and staff.

The Board would like to take this opportunity to acknowledge the contribution and commitment of our College staff and community who together make our College a success. This includes the administration and grounds staff, teaching and support staff, executive leadership team, students and families.

The College Annual Finance Report is included as part of this Annual Report, and it is pleasing to note that the College is in a healthy financial position. Once again, the Board is thankful for the hard work of the College's highly skilled and dedicated Finance team and Principal.

As a Board of committed Christians, our desire is to build on the great work of the past and under God's hand move into an even brighter future as we serve God and Kennedy Baptist College, staff, students, and families.

Mrs Nina Tassell

Board Chair

OUR COLLEGE BOARD MEMBERS

(As of December 2023)



Mrs Nina Tassell Board Chair and Convenor of the Governance and Human Resources Committee



Rev. Philip Bryant Vice Chair Member of the Governace and Human Resources Committee



Mrs Juliettie Somerville Board Secretary and Member of the Finance, Audit and Risk Committee



Mr Luke Mason Board Treasurer, Convenor of the Finance and Audit Committee



Mr Judson Lorkin Member of the Finance, Audit & Risk Committee



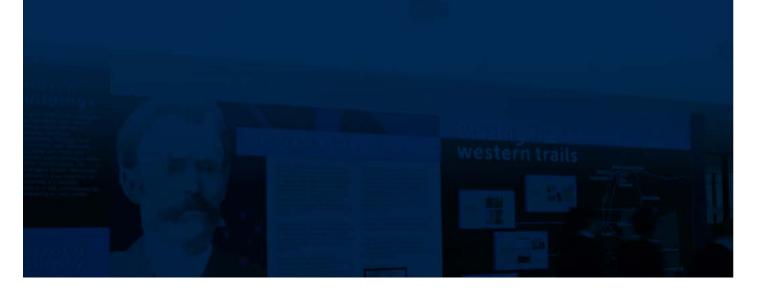
Mrs Darrilyn Dawson Member of the Governance and Human Resources Committee



Mr Dean Oates
Convenor of the
Marketing and
Information & Technology
Committee



Mr Richard Di Perna Member of the Marketing and Information & Technology Committee





It is my pleasure to present this report to our community at Kennedy Baptist College. You will find that it provides you with a range of material and information that will give you a fair and balanced snapshot of the life and successes of the College in 2023. This report is intended to serve two purposes:

- To fulfil our statutory reporting requirements under State and Commonwealth legislation
- To provide our community with a great summary of the school year.

Kennedy Baptist College is a thriving community which has again provided excellent opportunities to the over 1200 students in our care. We hope that we have also provided high standards of support and responsiveness to all of our families. We are committed to excellence in our academic programs, in addition to our co-curricular programs as we focus on the College values in a caring pastoral environment. Our mission is that we continue to achieve these levels of excellence even as we remain determined to improve each year.

As a Christian school, our values permeate our student opportunities

and reinforces our College mission: "To provide educational excellence in a Christian context, addressing the needs of individuals for lifelong learning". Throughout 2023, a number of major achievements have contributed to the ongoing attainment of our mission. This includes:

- The completion of the refurbishment of the College Auditorium and Lower Foyer.
- The achievement of outstanding Year 12 ATAR results, including the highest individual result of 99.55.
- The ongoing development of the College Performing Arts program, following the successful musical production of "Beauty and the Beast".
- The great successes of our interschool sport teams, including the College winning the ACC C division Interschool Swimming Carnival.
- The implementation of our new House names as determined by a community vote, and their successful incorporation into the College's culture.
- The celebrations of our 10 Year Anniversary as Kennedy Baptist College, including the recognition

of more than sixty staff who have served our community since the inception of the College.

The College is administered at governance level by a Board of Directors, who have the oversight of the College. I thank them for their commitment to Kennedy throughout the year and the support they provide. Thank you also to the Parent and Friends Association of Kennedy Baptist College who have also provided wonderful support throughout the past year.

The College reports on financial matters to the Commonwealth Department of Education and is responsible to the Australian Securities and Investments Commission (A.S.I.C.) as a not-for-profit corporation. This annual report details all relevant information regarding the progress of Kennedy Baptist College in 2023. It is our goal that the information contained will give an accurate snapshot of our College, our achievements, our wonderful opportunities and our beautiful campus.

MO Re

Mr Mark Ashby Principal















About our COLLEGE

Our Story

Kennedy Baptist College was formed in 2013, after the amalgamation of two neighbouring Colleges, Winthrop Baptist College and Somerville Baptist College (established 1994 and 1999) to provide quality Christian secondary co-education that nurtures students' confidence and character.

The College's namesake, WA pioneer Baptist Minister William Kennedy, overcame seemingly insurmountable challenges to establish churches in Western Australia's regional areas in the early 1900s. Kennedy was known as a man of integrity and audacity by the communities he served, and his passion and determination was infectious.

At Kennedy Baptist College, students are expected to strive for personal excellence in all that they do. This translates to a positive learning environment where students are required to display high standards of behaviour which is reinforced by an exceptional Pastoral Care Program.

It is the spirit of Kennedy's story that underpins the College's values and inspires students to 'strive today, conquer tomorrow'. Armed with strength of character and Christian values, Kennedy graduates will be equipped to seize life's opportunities.

Our Purpose

Strength of character is integral to greatness. The spirit of William Kennedy – whose character was built of determination and service – underpins our College purpose and inspires our students to 'strive today, conquer tomorrow'. Kennedy Baptist College exists to know and nurture the strength of character in every student.

Our Vision

To be recognised as the State's leading Christian College providing students with holistic educational excellence through continuous best practice.



Our Mission Statement

"To provide educational excellence in a Christian context, addressing the needs of individuals for lifelong learning."

College Values

Kennedy Baptist College upholds core values which form the framework of our pastoral care, discipline and learning programs. The values are:

FAITH The Christian faith

lies at the heart of all College activities.

INTEGRITY To always be

honest, show respect and deliver on promises.

BOLDNESS In seizing every

opportunity with the ambition and perseverance to succeed.

GROWTH Nurturing unique

gifts and talents and seeing challenges as obstacles to overcome.

SERVICE To serve and care

for others within the College, local, national and international communities.

The Board, staff, students and parents are expected to reflect these values in every aspect of their involvement with the College.

STRATEGIC GOALS 2022-2024

Christian Faith and Mission

Excellence in Teaching and Learning & Innovation

Pastoral Care and Wellbeing

O4 Stewardship and Sustainability

05 Governance

06 Culture and Leadership

Community and Partnership



Enrolment

Kennedy Baptist College has a 'non-discriminatory, open enrolment' policy, welcoming applications for enrolment regardless of race, gender, religion or ability. Affiliation with a church is not a prerequisite for enrolment, however, students and parents must recognise that the College teaches the required curriculum while maintaining a Christian ethos and accept that teachers interpret knowledge from a Christian perspective.

Kennedy Baptist College is registered to enrol a maximum of 50 international students and is listed with the Commonwealth Government (CRICOS Provider Code 01688K) to deliver courses to international students who are enrolled on a full-fee-paying basis in our registered courses.

Top 10 reasons for Parents selecting Kennedy as their school of choice

- School Reputation
- Values and Culture
- Behaviour Management
 Structures
- Academic Excellence
- Pastoral Care/ Well being Program
- Location
- Quality of facilities
- Co-educational
- Sports Program
- School Fees

Location and Facilities

Set amid stunning natural bushland surrounds, Kennedy Baptist College is located on the southern side of the Murdoch University grounds.

The College provides exceptional learning environments, inspiring students to explore and excel, to 'strive today, conquer tomorrow'.

The facilities on our campus are testament to this. An extensive and ongoing Building and Refurbishment Program means we are constantly evolving and modernising to give our students and teachers the environment they need to achieve their best.

Our current facilities include but are not limited to:

- Arts Centre
- Auditorium
- Research and Study Centre
- Science Labs and Environmental Centre
- Sports Centre
- Technologies Centre
- Food and Textiles Centre
- Beedawong cafeteria and seating area
- Health Centre
- Careers Hub

Future Building and Refurbishment Projects

Our Auditorium and Lower Foyer, both key areas for student activity, underwent redevelopment in 2023. These spaces are now better equipped to highlight our students' talents, host performances, and serve as meeting places for our community events.

The next phase of the Master Plan will span over the next 5 years and include:

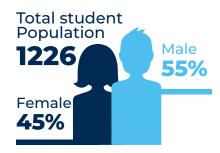
- The construction of additional classrooms, commencing in Term 3, 2024.
- The redevelopment of the car park to increase the number of parking bays.
- The construction of an additional office above the Health Centre to meet the growing needs of our dynamic educational community.
- A new maintenance workshop.
- A 250-seat lecture theatre for accommodating large gatherings and enhancing educational experiences.





Students from over 60 primary schools contribute to student intake to the College. This includes students from the local government authorities of Melville, Cockburn and Fremantle.

In 2023, the College catered for students from Year 7 to Year 12 with a total population of 1196 students.



Transition Program

As part of their induction to the College, our incoming Year 7 students and families participated in a number of activities designed to offer a smooth transition to secondary education, and for the new students to gain a sense of pride in, and ownership, of their College.

In the year prior to commencing at Kennedy, a student's engagement included:

- Community Open Day
- Year 7 Orientation Day
- Years 8-12 New Student Orientation
- Year 7 Pre-Start Day

Upon their commencement, students were involved in:

- First Day Induction:
 Commencement Ceremony
- · Activities with pastoral care staff
- College Mentoring Program where Year 11 volunteers train to be 'big brothers' or 'big sisters' to new students
- · Lunch time activities
- A 'Life Skills' course which encompasses key skills necessary for senior school studies and social development.
- Protective Behaviour Education
- Positive Education
- Year 7 Team Building Day





Parent and Community Involvement

Parents were involved in:

- Year 7 Family Information Evening
- Year 7 Families Afternoon Tea Parents & Friends meetings and social events
- Parent-Teacher Interviews
- Parent Volunteer Afternoon Tea
- Mother's Day Breakfast
- Father's Day Breakfast
- Fathering Project
- Kennedy Insights Parent Information Evenings: Various topics
- Kennedy Community Open Day
- New Maths 4 Old Brains
- Pedal Prix Racing Team.

In addition, parent engagement is further enhanced through:

- Fortnightly newsletters
- Prospective families newsletter
- Parents & Friends Connect newsletter
- Community Open Day
- · Parent-student activities
- Award Assemblies
- Easter services
- The College website
- The College Yearbook
- Signup.com
- Parent Lounge
- SEQTA
- Kennedy App
- Partnership with Transform Cambodia.

Parents & Friends Association

The College Parents & Friends
Association is run by a small but
efficient and enthusiastic group of
parents, who represent the parent
body and undertake fund raising.
Feedback is actively sought by the
College Administration through the
P&F on College matters.

Kennedy Alumni

Upon graduation from Kennedy
Baptist College, students are invited
to join our lifelong alumni community,
where they can stay connected and
participate in the Alumni Afternoon
Tea.



Our holistic approach to **EDUCATION**

At Kennedy, we recognize that education plays a vital role in shaping the future of our communities and societies. For this reason, we take a holistic approach to student development, recognizing the importance of addressing all aspects of their lives.

Our approach at Kennedy focuses on pastoral care, excellence in teaching and learning, innovation, well being, serving our communities, and the significance of co-curricular activities in supporting students' overall growth and development.

Pastoral Care and Student well being

Our Pastoral Care goal is to create and maintain an engaged and supportive community where students thrive academically, socially, emotionally, physically and spiritually on their individual journeys.

To achieve an exceptional level of student well being, Kennedy Baptist College has developed four pillars of Pastoral Care:



Wellness



Outreach



Leadership



Discipline

Pastoral Care Team

Our Pastoral Care Team is passionate and dedicated to working in partnership with families to support holistic student well being. Our team includes:

- Deputy Principal Pastoral Care
- Director of Students
- Heads of Year
- Form Teachers
- House Coordinators
- College Psychologist
- College Counsellors
- College Chaplain.

Pastoral Care Programs

Our Pastoral Care Programs are an important part of pastoral care at Kennedy and include:

- Weekly Pastoral Care periods
- College Assemblies
- Cyber Safety
- Year 7 Transition Program
- 11/7 Mentor Program
- Student Leadership
- Community Service
- Social and emotional learning programs
- Year camps
- Kennedy Day
- Positive Behaviour
- Protective Behaviour Education
- Positive Education:
 - Year 7 Transition programs (Thrive and SMARTS)
 - Year 9 Gender based program (Shine and Strength)
 - Year 11 Study skills programs
 (Strive and Conquer)
 - Year 12 Staff/Student mentoring program.

Service and Mission

The College operates a strategic and targeted community outreach program and fundraising which provides the opportunity for Kennedy students to serve the wider community in a range of areas.

The Community Service Program

This program gives students the opportunity to make a difference in the lives of others, while also developing their own skills and awareness.

Mission Trips

Kennedy students can also participate in annual tours to Cambodia,in partnership with Transform Cambodia, and remote areas in Australia to assist local communities.

Kennedy Transform Centre (Cambodia)

Kennedy's first international commitment to help rescue children from poverty in the developing world is launched in partnership with Transform Cambodia. The Centre opened in October 2017 with seven staff members and 103 children who attend the centre daily and receive intensive English tuition, healthcare and learn valuable leadership skills to help them become change makers for their nation in whatever capacity they choose. The Centre will be



totally dependent on the ability of the Kennedy Community to sponsor the 103 children in the Centre.

Trips and Tours

Cultural immersion is one of the most valuable experiences offered to students at Kennedy. The College runs over eight overseas tours, classified as mission, recreation, linguistic or study tours, as part of our educational program. The travel adventures open students' eyes to a bigger world and encourage them to explore new cultures alongside their teachers and peers.

Information on trips and tours are presented to students at least one year prior to the planned departure. The tours currently offered are listed below:

- Cambodia Mission Tour
- Cambodia Leavers Tour
- Canberra & Sydney Study Tour
- · Chinese Cultural Tour
- French Exchange Cultural Tour
- New Zealand Tour
- Newman Indigenous Tour
- USA International Tour

Students opportunities

Our students have had the opportunity to participate in a wide range of programs that add value to their educational experiences including:

Academic Specialist Programs and Activities

- LOTE (Chinese/French)
- Science enrichment
- National academic competitions
- Sports clubs
- Curriculum excursions
- Curriculum incursions
- Tutoring program
- Learning support program
- Specialist Basketball and Cricket programs
- National and International study tours
- National and International mission opportunities.

Academic Extension

The streaming of classes for Mathematics, Science and Humanities provided the opportunity for extension activities to address the needs of individuals in each of these learning areas.

The Kennedy Extension and Enrichment Program (KEEP) has provided an environment where academically able students can be challenged and extended to attain the highest levels of excellence alongside peers who share similar aspirations, abilities and interests. The students in KEEP have been taught by teachers with expert skills and knowledge for this particular program. Students covered the core curriculum, whilst also engaged in extension and enrichment activities.

The Arts

- Instrumental Music Program
- College Choir
- College Ensemble
- College Orchestra
- College productions
- Arts events.



Vocational Education and Training

The VET in Schools Program allows a student to gain a nationally recognised qualification along with workplace experience and skills, while at school. Qualifications are available to Year 11 and 12 students from a range of industries.

Using external Registered Training Organisations, Kennedy Baptist College offers the following on-site VET qualifications:

- Certificate II in Financial Services
- · Certificate II in Business
- · Certificate II in Outdoor Recreation

Work Experience Program

Our Year 10 students are involved in short-term placements during Term 1 that broaden their experience and understanding of the world of work and career opportunities in general.

Workplace Learning

Workplace Learning allows students to acquire skills and knowledge in an industry setting as part of an accredited vocational training program.

UniReady Enabling Program

The UniReady Enabling Program is available to students directly though Curtin University. The program focuses on developing the transferable study and communication skills that students need for university study.

In 2023, 32 of our students who successfully completed the UniReady Enabling Program were awarded a scholarship and received a one-off cash payment of \$3,000.

Sporting Opportunities

Sport and Physical Education is an integral part of life at Kennedy. From the oval to the court, Kennedy Baptist College provides students with a variety of opportunities to improve their health and develop their athletic and teamwork abilities. These includes:

- Specialist Sport Programs (Basketball/Cricket)
- School Sports Western Australia (Basketball)
- Associated & Catholic Colleges
 of WA sports (ACC) where we
 participated in Interschool
 Athletics, Cross Country, Swimming
 Carnivals and Southern Association
 Sports competition (SAS and SAS
 Junior).

2023 SAS Overall Placing

lst	All Saints College
2nd	Kennedy Baptist College
3rd	Ursula Frayne Catholic College
4th	John Wollaston Anglican Community School

2023 Sporting Hightlights



- Inaugural Senior and Junior baseball teams competed well against other Colleges
- Year 10 Female team won the carnival shield in the AFL Carnivals
- Competed in the Girls' SSWA hockey tournament and inaugural Junior mixed team also provided tough competition

- Participating in the SSWA futsal tournaments for the second year and expanded participation to include Junior Girls' and Boys' teams
- Multiple teams qualified for the Girls' and Boys' Basketball Championships, Girls' Netball Championship, and boys' Soccer Championship in the Senior Southern Associated Schools division of the Associated and Catholic Colleges (ACC)



 The Girls' Senior Basketball Team won this year's ACC Championship for the second consecutive year.

EXTRACURRICULAR ACTIVITIES

Kennedy offers a wide range of extracurricular activities, after-school activities and interest groups that include:

- Book Club
- Maker Space
- Chess Club
- Biology Club
- Board Games Sessions
- Study Skills Sessions
- Photography Club
- Drama Club
- Fitness Group
- Christian Connect
- Tech Team
- Robotics Club
- Film Club
- Arts Workshops
- Pedal Prix

Our Christian MINISTRY

At the heart of our school is our Christian faith, guiding students to view challenges as opportunities preparing them for a bold future.



Christian Pastoral Team

Because of our overarching vision, we see all staff at Kennedy involved in presenting the Christian Gospel to our students. Our ministry focus is primarily driven by these members of our College staff:

- Form Teacher Morning Devotion
- Christian Education Coordinator
- Christian Education Teachers
- Chaplain

Our Chaplain is involved in Christian counselling, mentoring senior students and providing personal ministry to our College community.

Christian Education

Our non-denominational Christian Education Program is centered on the teachings and character of Jesus Christ. It allows students to explore their spirituality, while also developing personal integrity, ethical awareness, and life skills. The program instills Christian values, morals, ethics, and beliefs, promoting respect for people of different backgrounds, social status, races, or cultures. Led by the Christian Education Coordinator, the program covers Year 7 to 12 and takes place once a week as part of the curriculum.

Easter Services

While much of our Christian education is delivered in class, other opportunities for students and families to explore Christianity include our Annual Easter Services, where parents are encouraged to support their children by attending these services.

Christian Connect

CONNECT is a faith-based student community within the College that encourages students to explore their personal faith journey and ask questions. It provides a space for students to come together and experience community with the College's weekly rhythm.

CONNECT organise various lunctime activities every week, including CONNECT Bible Study on Tuesday, KPOW (Kennedy Prays on Wednesday) on Wednesday, and a General Christian Connect gathering on Thursday.

Additionally, the school holds an annual "Be BRIO" Week, which is aimed at infusing life and energy into our College, in line with the meaning of the word "BRIO."

In addition to the on-campus activities, CONNECT also has an online component, allowing students to connect via the SEQTA forum.

Chaplain's Chat

Chaplain's Chat is one of the avenues to communicate to every household a ministry thought or a Kingdom of God perspective. This is distrubuted through our fortnightly newsletter and blog post.

Worship Band

The Worship Band, formed in 2023, comprises of staff and students who share a passion for bringing Christian worship to the campus. The band has performed at various events and lunchtime concerts, enriching the spiritual atmosphere of the community.

Links with local Churches

We have established close links with local churches around the College, collaborating with them in our Easter Services, community and teaching opportunities. The College works closely with several Church Youth Groups in the City of Melville in order to promote faith in Christ and link students to other Christian organisations and peers. Lakeside, Mount Pleasant and Nations Church Youth Leaders interact with College students on a regular basis.

National Reporting Requirements

1. PROFESSIONAL ENGAGEMENT



Teaching Experience

The College's teaching staff come from diverse teaching backgrounds and bring a wealth of experience to enhance our students' learning programs. A wide range of expertise enables the provision of challenging programs across eight learning areas. The majority of teachers have been involved in education for ten years or more.

The staff at Kennedy are committed to educational excellence. They have a strong commitment to their ongoing professional development.

School Support Staff

At the College, a diverse team of support staff fulfills a range of essential roles, including finance, enrolments, student support services, administration, maintenance, and learning support. Together, they collaborate seamlessly to ensure the College runs smoothly and efficiently, with each member valued for their contributions.

Workforce Composition



Total staff headcount for 2023

Gender Split



Operational Staff

43% Operationa

Female

57%

63%



Teaching

Male

66%

37%

Learning

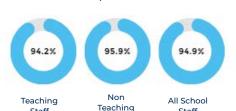
Teacher Professional

All teaching staff have engaged in a minimum of five days of professional learning in 2023. Learning opportunities included:

- Engagement and Excellence in Teaching and Learning Presentation
- 8 Steps to Deeper Conversations with Students
- Workplace Health and Safety updates
- CSA Leadership Framework (presented through the Kennedy Leadership Excellence Program)
- Executive staff attended the World Edulead Conference then presented key findings to all staff
- CSA National Policy Forum
- WA CSA Conference 2023
- CSA National Leaders Summit
- Mandatory Reporting Child **Protection Training**
- Heads of Learning Area and Curriculum Team Planning Day
- Heads of Year and Pastoral Care Team Planning Day

Staff Attendance

Attendance percentage (includes COVID absences)



Staff



Staff Retention

Staff Qualifications

Staff with Masters Degree: 9



Teacher expenditure for staff professional learning amounted to:

Average per staff member (Not including individual PD)

\$476.46

Total expenditure (All staff and programs)

\$69,797.00

National Reporting Requirements

2. KEY STUDENT OUTCOMES



Student Attendance Rates

90.7% State 87.8%

Certificates of Achievement

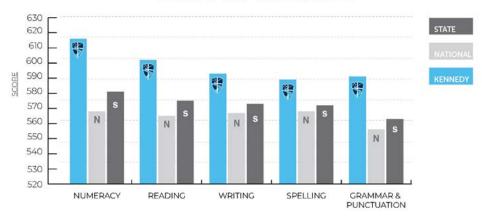
Awards for school-based achievement.

Year 7	≥ 8 "A" grades	15
Year 8	≥ 8 "A" grades	17
Year 9	≥ 8 "A" grades	5
Year 10	≥ 8 "A" grades	12
Year 11	≥ 4 "A" grades	23
Year 12	≥ 4 "A" grades	9

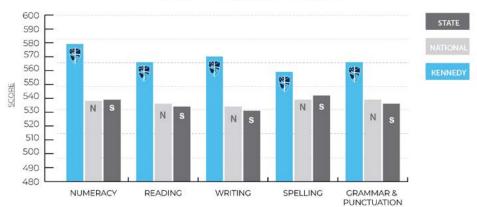
Monitoring Standards in Education

Average scores for the National Assessment Program - Literacy and Numeracy (NAPLAN):

YEAR 9 NAPLAN RESULT



YEAR 7 NAPLAN RESULT



Year 12 ATAR Results

The following snapshot outlines the accomplishment of our Class of 2023:



184Full-Time WACE-eligible Year 12 students



96.2% Achieved the WACE



ATAR 95 and above **17.6%**

ATAR 90 and above

26%



Students offered University positions

1st preference: **79%**Offered a place: **89%**



Highest and Median ATAR

The highest ATAR achieved was **99.55**

College calculated median ATAR achieved was **82.5**



Top performing subject achievement:

Biology, Psychology & Health Studies

The following data illustrates the percentage of students with each Australian Tertiary Admission Rank.

ATAR Achieved	Frequency%
95.00+	17.6
94.9 - 90.0	8.2
89.9 - 85.0	17.6
84.9 - 80.0	10.6
79.9 - 75.0	17.6
74.9 - 70.0	9.4
69.9 - 65.0	1.1
64.9 - 60.0	7.1
59.9 - 55.0	3.5
< 55.0	7.1

The following students were recipients of the Curriculum Council's Secondary Education Exhibitions and Awards, which highlight outstanding academic achievement.

Subject Certificate of Excellence

- Mathematics Applications: Leila Pesich and Ferguson Porter
- Chemistry: Harrison McDonald
- Business Management and Enterprise: Leonnie Ly

Certificate of Distinction

 10 Students: Gabrielle Anthony, Emma Baker, Madeline Broers, Xavier Cureton, Amie Hugo, Riley Innes, Harrison McDonald, Eden Pearce, Jordan Pescud and one not for publication.

Certificate of Merit

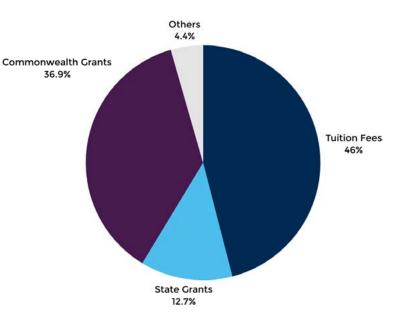
 14 Students: Ceider Baker, Rebecca Benstead, Scarlett Brimage, Keshara Colomba Thanthrige, Spencer Gilbert-Green, Charlotte Hansen, Dulaj Heenkenda, Harrison Hutchison, Scott Nio, Leila Pesich, Gaurav Pokhrel, Reid Steenson, one not for publication.

National Reporting Requirements

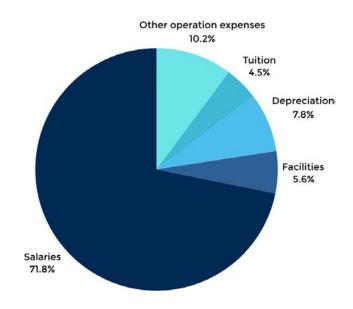
3. INCOME AND EXPENDITURE



Income	\$
Tuition Fees	12,117,024
Commonwealth Grants	9,719,241
State Grants	3,342,005
Others	1,171,780
Total	26,350,050



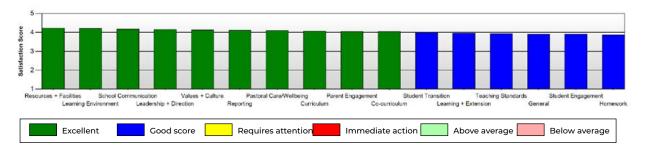
Expenditure	\$
Salaries	17,672,599
Other operating expenses	2,505,264
Facilities	1,383,551
Depreciation	1,930,794
Tuition	1,115,263
Total	24,607,471



PARENT, STUDENT AND TEACHER SATISFACTION

SUMMARY RESPONSES FROM PARENTS

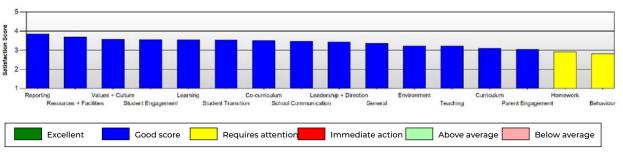
This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- Kennedy made my child's transition from another school smooth and he felt welcomed from day 1; excellent academic focus
 enriched by many opportunities to grow their Christian faith and serve the school community.
- Lots of options for students to identify and pursue their interests; supportive culture for students; strong behaviour management; safe learning environment
- Most of my child's teachers are helpful and supportive, only a few are less interested on providing good quality teaching and not very good role model for students. Most teaches are caring and attentive to student educational needs.

SUMMARY RESPONSES FROM STUDENTS

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.

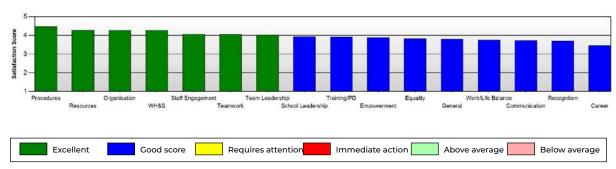


What do you like about Kennedy Baptist College?

- I really like the environment and the relationships that form between teachers and students. I love all the sporting activities and I love going to the rasc for english, the food in the canteen is so good and the school is in really nice conditions
- The educational opportunities and the vast range of subjects; Teachers are also great and all of the teachers I have had this year and in past years had a passion for their subject.
- The RASC is a really great facility, all the staff are approachable and friendly.
- Mr Ashby is a great principal that supports my academic goals (mentor groups) and comes to all school events.

SUMMARY RESPONSES FROM STAFF

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- Wonderful and hardworking colleagues; openly Christian context with amazing chaplain; surrounded by trees and nature; so many students are engaged in the learning; swift and mostly effective behaviour policy; opportunities to get involved e.g. school production/camps/leadership.
- The relationships I establish with staff and students. Believing that I am making a positive contribution to each student that I teach or have taught, the staff I work with and the broader school community; both academically and holistically.
- The school culture is very positive. It places high value on respect, diversity, academic integrity and honesty. It also celebrates the success and accomplishments of each and every one. Students are always in a better position (mentally and emotionally) to learn.



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