



Kennedy
Baptist College

2025



Annual Report



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We acknowledge today's First Nations people, the Whadjuk people of the Noongar nation as the custodians of this land and, as we continue to learn to live together on these ancient lands, we pay our respects to their Elders, past and present. We pray that God will unite us all in a knowledge of His Son, in whom all things were created, in heaven and on earth, whether visible or invisible – for all things have been created through Him and for Him.





Chair's Comments

LEFT TO RIGHT:
Mrs Juliette Somerville, Mr Tom Sims,
Mr Richard Di Perna, Mr Luke Mason,
Mrs Nina Tassell, Rev. Philip Bryant,
Mr Rod McNeill, Mr Dean Oates,
Mrs Darrilyn Dawson

It has been a privilege for the Board to serve the Kennedy Baptist College community throughout 2025. Guided by our mission to provide an excellent education in a Christian context, addressing the needs of individual students for lifelong learning, we remain deeply committed to fulfilling the vision and values that define our College.

This year, our approach has been strategic and purposeful. The Board has worked to strengthen educational outcomes while ensuring that Christ-like care for students, families and staff remained central to all we do.

In early 2025, the Board, together with the College Executive, launched a new three-year Strategic Plan to guide our direction through to 2027. We continue to invest in future planning to equip the College to thrive in an evolving landscape amid ongoing societal and educational change.

In 2025, we invested in strengthening College culture, recognising that strong relationships and shared values are essential to a thriving, Christ-centred community. This initiative, led by the Principal and the Director of School and Staff Development, resulted in a Cultural Vision and

Action Plan, which we look forward to implementing in 2026 to support the ongoing growth and wellbeing of students and staff.

The College operates from a position of financial strength, providing a secure foundation for both current operations and future growth. This stewardship enables the Board to invest confidently in people, programs and facilities, ensuring the College is well placed to meet emerging needs. We are grateful for the professionalism and diligence of those responsible for overseeing the College's finances.

As a result, we continue to improve College facilities with new classrooms above Block 3 and extra car parking bays, to be completed in 2026. The Board remains dedicated to careful planning, making sure future upgrades enhance the learning environment for everyone in our community.

Alongside these improvements and strong financial results, the composition of the Board also changed during the year. We were pleased to welcome Mr Tom Sims to the Board at the commencement of 2025. He was appointed Treasurer in

July and has already made a valuable contribution to the Board's work.

As 2025 concluded, Rev. Philip Bryant finished his service as Vice Chair. We are deeply grateful for his faithful leadership as both Board Chair and Vice Chair over many years, and we are thankful that he continues to serve on the Board. Mr Luke Mason, who brings extensive financial experience and is already a valued member of the Board, was appointed Vice Chair.

We also farewelled several staff who have served the College faithfully for many years. We extend our gratitude and wish them God's blessing as they move on from the College community.

The College is a success because of the unified team effort of all involved. This includes the administration and grounds staff, teaching and support staff, students and families and the Board. It is only by working together that we can achieve Kennedy Baptist College's mission.

Finally, we acknowledge God for His continued guidance and provision in all aspects of College life.

Mrs Nina Tassell
Board Chair

Our College Board Members

(As of December 2025)



Mrs Nina Tassell

Board Chair,
Member of the Governance
and Human Resources
Committee,
Member of the Finance,
Audit and Risk Management
Committee



Rev. Philip Bryant

Board Vice Chair,
Convenor of the Governance
and Human Resources
Committee



Mr Luke Mason

Member of the Finance,
Audit and Risk Management
Committee



Mr Tom Sims

Treasurer, Convenor of the
Finance, Audit and Risk
Management Committee



Mrs Juliettie Somerville

Board Secretary,
Member of the Governance
and Human Resources
Committee



Mrs Darrilyn Dawson

Member of the Governance
and Human Resources
Committee



Mr Rod McNeill

Member of the Governance and
Human Resources Committee



Mr Dean Oates

Member of the Finance, Audit and
Risk Management Committee



Mr Richard Di Perna

General Member of the
Board



A portrait of a smiling man in a blue suit and tie, with a college crest on his lapel, set against a blurred background of green foliage. A dark blue rectangular box is overlaid on the left side of the image, containing the title 'Principal's Report' in white text.

Principal's Report

As we reflect on 2025, it is with great pride that I present the Principal's Report for Kennedy Baptist College. This year has once again been marked by significant achievement, unwavering commitment to our mission, and continued growth across all aspects of college life. It is my pleasure to present this report to our community at Kennedy Baptist College. You will find that it provides a clear and balanced snapshot of the College's life and successes throughout 2025.

At Kennedy, our mission is to provide educational excellence in a Christian context, addressing the needs of individuals for lifelong learning. Our core values of faith, boldness, integrity, growth and service continue to underpin everything we do, ensuring each student is nurtured academically, spiritually and personally. As a Christian school, we weave these values into every opportunity we offer. Throughout 2025, a number of major achievements contributed to the ongoing realisation of our mission, including:

- The implementation of our strategic plan, guiding the College's direction for the coming years.
- Continued strong performance in Year 12, with outstanding Australian Tertiary Admission Rank (ATAR) results and personal best achievements across the cohort.
- Further development of our Performing Arts programs, broadening student participation and enhancing performance quality.
- Significant successes in interschool sporting competitions, demonstrating teamwork, discipline, and excellence.
- Ongoing strengthening of our supportive House culture, fostering belonging and positive relationships.

Academic Excellence

Kennedy Baptist College continues to uphold a strong tradition of academic achievement. In 2025, our students once again demonstrated dedication, perseverance, and commitment to excellence. These achievements

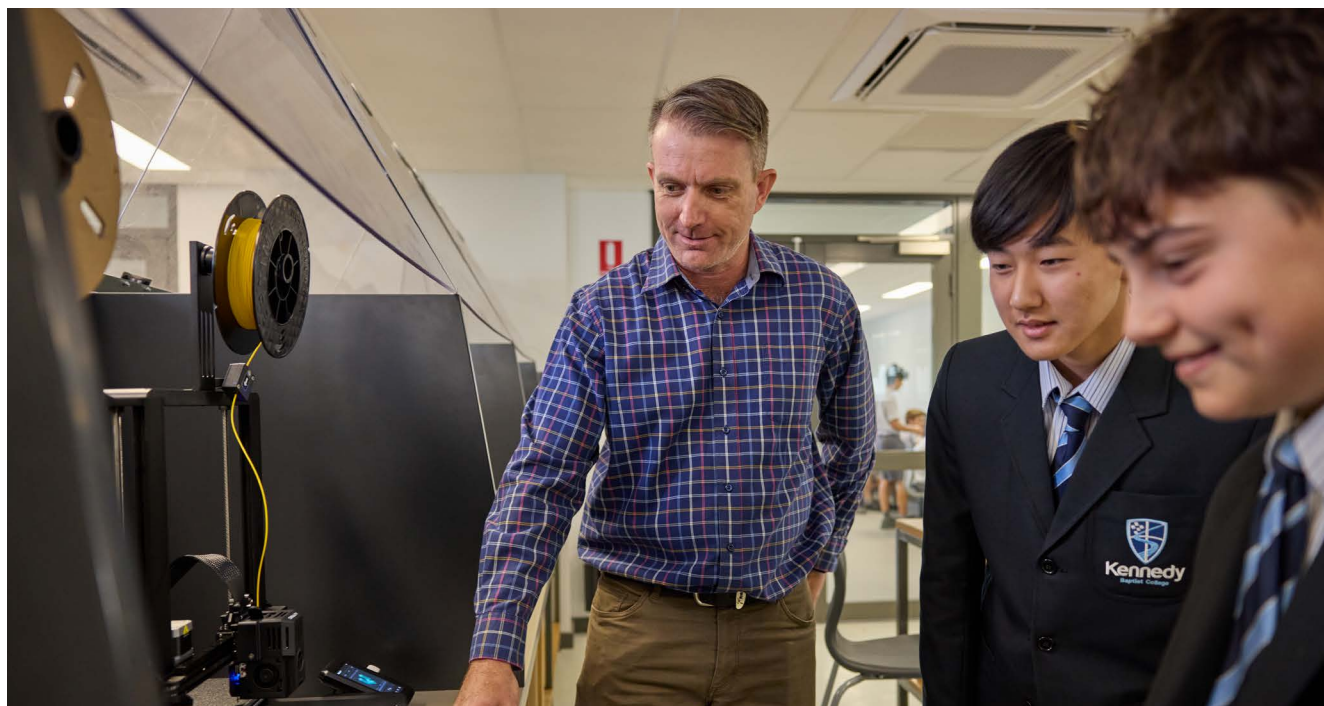
reflect the hard work of our students, the expertise of our educators, and the unfaltering support of our community. Across all year levels, we continued to maintain high academic standards while fostering curiosity, resilience, and a passion for lifelong learning.

Pastoral Care and Wellbeing

The wellbeing of our students remains central to our approach. Our pastoral care programs are designed to provide individualised support, ensuring that every student feels valued, encouraged, and equipped to navigate both academic and personal challenges. Our dedicated staff, including chaplains, counsellors, and mentors, play a vital role in building a positive, nurturing environment where students can flourish emotionally, socially and spiritually.

Christian Faith and Mission

Our Christian Mission initiatives, including CONNECT programs, Testimony Tuesday, Kennedy Prays On Wednesday (KPOW), Easter Services,



worship on Free Dress Day, and the expanded Chaplaincy team, offered meaningful opportunities for students and families to experience Christian faith. These efforts were enhanced by Cru West's staff spiritual formation sessions. A highlight was the strengthened collaboration through the Kennedy Churches Network, where chaplains and churches worked together to support students, deepen relationships, and promote community and partnership across the Christian community.

Extracurricular Engagement

Beyond academics, Kennedy Baptist College continues to offer a broad range of extracurricular opportunities. These programs allow students to explore their talents, develop key life skills and contribute meaningfully to our community. Whether through interschool sports, music ensembles, leadership development, or service initiatives, students are encouraged to engage deeply and purposefully. These activities enrich the student experience and help cultivate qualities such as teamwork,

perseverance, responsibility and creativity.

Governance and Community Support

Kennedy Baptist College operates within a strong governance framework, ensuring that we meet all statutory and regulatory requirements with integrity and transparency. Our College Board and leadership team remain committed to strategic planning, continuous improvement and responsible stewardship of resources. We continue to adhere to rigorous educational and financial accountability standards, ensuring that our students learn in a safe, high-quality environment. I thank our Board members for their ongoing guidance and commitment and I also extend my gratitude to the Kennedy Baptist College Parents and Friends Association for their enthusiastic and generous support throughout the year.

Kennedy Baptist College reports on financial matters to the

Commonwealth Department of Education and remains accountable to the Australian Charities and Not-for-profits Commission (ACNC). This annual report outlines the key developments and progress of Kennedy Baptist College in 2025. Our goal is for the information presented to accurately represent our College, our achievements, our opportunities and our beautiful campus. As we look ahead, we remain steadfast in our commitment to excellence, guided by our Christian values and a deep sense of purpose.

I extend my gratitude to our dedicated staff, supportive parents and exceptional students for making 2025 a year defined by growth, achievement and community strength.

Mr Mark Ashby
Principal

About our College

Our Story

Kennedy Baptist College was formed in 2013, after the amalgamation of two neighbouring Colleges, Winthrop Baptist College and Somerville Baptist College (established 1994 and 1999) to provide quality Christian secondary co-education that nurtures students' confidence and character.

The College's namesake, WA pioneer Baptist Minister William Kennedy, overcame seemingly insurmountable challenges to establish churches in Western Australia's regional areas in the early 1900s. Kennedy was known as a man of integrity and audacity by the communities he served, and his passion and determination was infectious.

At Kennedy Baptist College, students are expected to strive for personal excellence in all that they do. This translates to a positive learning environment where students are required to display high standards of behaviour which is reinforced by an exceptional Pastoral Care Program.

It is the spirit of Kennedy's story that underpins the College's values and inspires students to 'strive today, conquer tomorrow'. Armed with strength of character and Christian values, Kennedy graduates will be equipped to seize life's opportunities.

Our Purpose

Strength of character is integral to greatness. The spirit of William Kennedy – whose character was built of determination and service – underpins our College purpose and inspires our students to 'strive today, conquer tomorrow'. Kennedy Baptist College exists to know and nurture the strength of character in every student.

Our Vision

To be recognised as a leading Christian College providing students with an excellent, holistic education through continuous best practice.



Our Mission Statement

"To provide educational excellence in a Christian context, addressing the needs of individuals for lifelong learning."

College Values

Kennedy Baptist College upholds core values which form the framework of our pastoral care, discipline and learning programs. The values are:

FAITH The Christian faith lies at the heart of all College activities.

INTEGRITY To always be honest, show respect and deliver on promises.

BOLDNESS In seizing every opportunity with the ambition and perseverance to succeed.

GROWTH Nurturing unique gifts and talents and seeing challenges as obstacles to overcome.

SERVICE To serve and care for others within the College, local, national and international communities.

The Board, staff, students and parents are expected to reflect these values in every aspect of their involvement with the College.

Strategic Goals 2025-2027

01

Christian Faith and Mission

To intentionally seek opportunities to share the Christian message in a meaningful and relevant manner so that students and families may come to know Christ as their personal Lord and Saviour.

02

Excellence in Teaching and Learning & Innovation

To provide an enriching, rigorous and exceptional quality education that is grounded in the Christian faith. To foster students' creative, critical, and cognitive faculties so that they continually strive to achieve their best. To instil within the student a lifelong love of learning.

03

Pastoral Care and Wellbeing

To provide and invest in Christlike care and support of College staff, students and families, meeting their specific needs from a holistic approach.

04

Stewardship and Sustainability

To manage and invest in resources and practices that underpin future opportunities and development ensuring that biblical stewardship is applied in all instances.

05

Governance

To comply with all legislative, regulatory governance and operational frameworks.

06

Community and Partnership

To actively pursue productive partnerships and strong relationships with the local and global community.

Enrolment

Kennedy Baptist College has a 'non-discriminatory, open enrolment' policy, welcoming applications for enrolment regardless of race, gender, religion or ability. Affiliation with a church is not a prerequisite for enrolment, however, students and parents must recognise that the College teaches the required curriculum while maintaining a Christian ethos and accept that teachers interpret knowledge from a Christian perspective.

Kennedy Baptist College is registered to enrol a maximum of 50 international students and is listed with the Commonwealth Government (CRICOS Provider Code 01688K) to deliver courses to international students who are enrolled on a full-fee-paying basis in our registered courses.

Top 10 reasons for Parents selecting Kennedy as their school of choice

- School Reputation
- Values and Culture
- Behaviour Management Structures
- Academic Excellence
- Pastoral Care/ Well being Program
- Location
- Quality of facilities
- Co-educational
- Sports Program
- School Fees

Location and Facilities

Set amid stunning natural bushland surrounds, Kennedy Baptist College is located on the southern side of the Murdoch University grounds.

The College provides exceptional learning environments, inspiring students to explore and excel, to 'strive today, conquer tomorrow'.

The facilities on our campus are testament to this. An extensive and ongoing Building and Refurbishment Program means we are constantly evolving and modernising to give our students and teachers the environment they need to achieve their best.

Our current facilities include but are not limited to:

- Arts Centre
- Auditorium
- Beedawong cafeteria and seating area
- Careers Hub
- Food and Textiles Centre
- Health Centre
- Research and Study Centre
- Science Labs and Environmental Centre
- Sports Centre
- Study Centre
- Technologies Centre

Future Building and Refurbishment Projects

The Study Centre was finished on schedule at the end of 2025, and the new classrooms will re-place the demountables previously used for assessments such as Online Literacy and Numeracy Assessment (OLNA) and Western Australian Certificate of Education (WACE) examinations.

The next phase of the Master Plan will span over the next 4 years and include:

- The redevelopment of the car park to increase the number of parking bays.
- The construction of an additional office above the Health Centre to meet the growing needs of our dynamic educational community.
- A proposed 250-seat lecture theatre for accommodating large gatherings and enhancing educational experiences.





Our College Community

Students from over 70 primary schools contribute to the College's student intake. This includes students from the local government authorities of Melville, Cockburn, Fremantle, Canning, South Perth, Perth, Armadale, Kwinana, Rockingham, Gosnells, Mandurah and Belmont

In 2025, the College catered for students from Year 7 to Year 12 with a total population of 1244 students.

Total student Population

1244



Transition Program

As part of their induction to the College, our incoming Year 7 students and families participated in a number of activities designed to offer a smooth transition to secondary education, and for the new students to gain a sense of pride in, and ownership, of their College.

In the year prior to commencing at Kennedy, a student's engagement included:

- Community Open Day
- Year 7 Orientation Day
- Years 8-12 New Student Orientation
- Year 7 Pre-Start Day

Upon their commencement, students were involved in:

- First Day Induction: Commencement Ceremony
- Activities with pastoral care staff
- College Mentoring Program where Year 11 volunteers train to be 'big brothers' or 'big sisters' to new students
- Lunch time activities
- A 'Life Skills' course which encompasses key skills necessary for senior school studies and social development.
- Protective Behaviour Education
- Positive Education
- Year 7 Team Building Day



Parent and Community Involvement

Parents were involved in:

- Year 7 Family Information Evening
- Year 7 Families Afternoon Tea
- Parents & Friends meetings and social events
- Parent-Teacher Interviews
- Parent Volunteer Afternoon Tea
- Mother's Day Breakfast
- Father's Day Breakfast
- Kennedy Insights - Parent Information Evenings: Various topics
- Kennedy Community Open Day
- New Maths 4 Old Brains
- Pedal Prix Racing Team.

In addition, parent engagement is further enhanced through:

- Fortnightly newsletters
- Semester newsletters
- Parents & Friends Connect newsletter
- Community Open Day
- Parent-student activities
- Award Assemblies
- Easter services
- The College website
- The College Yearbook
- Signup.com
- Parent Lounge
- SEQTA
- Kennedy App
- Partnership with Transform Cambodia.

Parents & Friends Association

The College Parents & Friends Association is run by a small but efficient and enthusiastic group of parents, who represent the parent body and undertake fund raising. Feedback is actively sought by the College Administration through the P&F on College matters.

Kennedy Alumni

Upon graduation from Kennedy Baptist College, students are invited to join our lifelong alumni community, where they can stay connected.



Our holistic approach to Education

Our approach at Kennedy focuses on pastoral care, excellence in teaching and learning, innovation, well being, serving our communities, and the significance of co-curricular activities in supporting students' overall growth and development.

Pastoral Care and Student well being

Our Pastoral Care goal is to create and maintain an engaged and supportive community where students thrive academically, socially, emotionally, physically and spiritually on their individual journeys.

To achieve an exceptional level of student well being, Kennedy Baptist College has developed four pillars of Pastoral Care:



Wellness



Outreach



Leadership



Discipline

Pastoral Care Team

Our Pastoral Care Team is passionate and dedicated to working in partnership with families to support holistic student well being. Our team includes:

- Deputy Principal - Pastoral Care
- Director of Students
- Heads of Year
- Form Teachers
- House Coordinators
- College Psychologist
- College Counsellors
- College Chaplains.



Pastoral Care Programs

Our Pastoral Care Programs are an important part of pastoral care at Kennedy and include:

- Weekly Pastoral Care periods
- College Assemblies
- Cyber Safety
- 11/7 Mentor Program
- Student Leadership
- Community Service
- Social and emotional learning programs
- Year camps
- House Day
- Vertical Forms
- Kennedy Day
- Positive Behaviour
- Protective Behaviour Education
- Year 7 Transition programs (Thrive and SMARTS)
- Year 9 Gender based program
- Year 11 Study skills programs
- Year 12 Staff/Student mentoring program.

Service and Mission

The College operates a strategic and targeted community outreach program and fundraising which provides the opportunity for Kennedy students to serve the wider community in a range of areas.

The Community Service Program

This program gives students the opportunity to make a difference in the lives of others, while also developing their own skills and awareness.

Mission Trips

Kennedy students can also participate in annual tours to Cambodia, in partnership with Transform Cambodia, and remote areas in Australia to assist local communities.

Kennedy Transform Centre (Cambodia)

The Kennedy Transform Centre in Cambodia, launched in partnership with Transform Cambodia, represents Kennedy's first international commitment to rescuing children

from poverty. Opened in October 2017, the Centre started with seven staff members and 103 children. These children attend the Centre daily, receiving intensive English tuition, healthcare, and leadership training to empower them as future change-makers in their nation.

Currently running as Life Centres, Kennedy continues to partner with Transform Cambodia to support these initiatives.





Trips and Tours

Cultural immersion is one of the most valuable experiences offered to students at Kennedy. The College runs over eight overseas tours, classified as mission, recreation, linguistic or study tours, as part of our educational program. The travel adventures open students' eyes to a bigger world and encourage them to explore new cultures alongside their teachers and peers.

Information on trips and tours are presented to students at least one year prior to the planned departure. The tours currently offered are listed below:

- Cambodia Mission Tour
- Canberra & Sydney Study Tour
- Chinese Cultural Tour
- French Exchange Cultural Tour
- Japan Ski Tour
- USA International Tour
- European Study Tour

Students opportunities

Our students have had the opportunity to participate in a wide range of programs that add value to their educational experiences including:

Academic Specialist Programs and Activities

- LOTE (Chinese/French)
- Science enrichment
- National academic competitions
- Sports clubs
- Curriculum excursions
- Curriculum incursions
- Tutoring program
- Learning support program
- Specialist Basketball and Cricket programs
- National and International study tours
- National and International mission opportunities.

Academic Extension

The streaming of classes for Mathematics, Science and Humanities provided the opportunity for extension activities to address the needs of individuals in each of these learning areas.

The Kennedy Extension and Enrichment Program (KEEP) has provided an environment where academically able students can be

challenged and extended to attain the highest levels of excellence alongside peers who share similar aspirations, abilities and interests. The students in KEEP have been taught by teachers with expert skills and knowledge for this particular program. Students covered the core curriculum, whilst also engaged in extension and enrichment activities.

Vocational Education and Training (VET)

The VET in Schools Program allows a student to gain a nationally recognised qualification along with workplace experience and skills, while at school. Qualifications are available to Year 11 and 12 students from a range of industries.

Using external Registered Training Organisations, Kennedy Baptist College offers the following on-site VET qualifications:

- Certificate II in Financial Services
- Certificate II in Business
- Certificate II in Outdoor Recreation

Work Experience Program

Our Year 10 students are involved in short-term placements during Term 1 that broaden their experience and understanding of the world of work and career opportunities in general.



Workplace Learning

Workplace Learning allows students to acquire skills and knowledge in an industry setting as part of an accredited vocational training program.

UniReady Enabling Program

The UniReady Enabling Program is available to students directly through Curtin University. The program focuses on developing the transferable study and communication skills that students need for university study.

In 2025, 29 of our students who successfully completed the UniReady Enabling Program were awarded a scholarship and received a one-off cash payment of \$3,000.

Arts

- Instrumental Music Program
- College Choir
- College Ensemble
- College Orchestra
- College productions
- Arts events.

Sporting

Sport and Physical Education is an integral part of life at Kennedy. From the oval to the court, Kennedy Baptist College provides students

with a variety of opportunities to improve their health and develop their athletic and teamwork abilities. These includes:

- Specialist Sport Programs (Basketball/Cricket)
- School Sports Western Australia (SSWA)
- Associated & Catholic Colleges of WA sports (ACC) where we participated in Interschool Athletics, Cross Country, Swimming Carnivals and Southern Association Sports (SAS) and Southern Association Sports Junior (SASJ) competition.

2025 Sporting Highlights

- We won the Interschool Athletics Carnival, taking out the Junior Boys, Overall Boys, and Overall Division categories, earning a spot in C Division next year.
- Netball participation is booming. The Middle Boys A Team won the SSWA Champion Schools competition and faced our own B Team in the final.
- The Senior Girls Soccer team won the SAS competition and reached the ACC semi finals.
- The Junior Boys Soccer team also made the SASJ grand final. Futsal participation continues to grow.
- Our Year 7 Cricket team won the Indoor Cricket Competition at Balcatta, defeating Belridge in the

grand final — a first in our College's history.

- A record year of participation, multiple premierships and elite-level success highlighted the continued growth and excellence of the Specialist Basketball Program.
- This year, 27 students represented the school at the state or national level in sports such as Karate, Softball, Figure Skating, Taekwondo, Hockey, Water Polo, Synchronised Swimming, and Badminton.

EXTRACURRICULAR ACTIVITIES

Kennedy offers a wide range of extracurricular activities, after-school activities and interest groups that include:

- Arts Club
- Biology Club
- Board Games Sessions
- Chess Club
- Christian Connect
- Current Affairs Club
- Fitness Group
- History Club
- KPOW Student led
- Maker Space
- Mock Trial Team
- Numero Club
- Pedal Prix
- Running Club
- Study Skills Sessions
- Volleyball Club



Our Christian Ministry

At the heart of our school is our Christian faith, guiding students to view challenges as opportunities preparing them for a bold future.

Christian Pastoral Team

Because of our overarching vision, we see all staff at Kennedy involved in presenting the Christian Gospel to our students. Our ministry focus is lead by these members of our College staff:

- Form Teacher - Morning Devotion
- Christian Education Coordinator
- Christian Education Teachers
- Chaplains

Our Chaplains are involved in Christian counselling, mentoring senior students and providing personal ministry to our College community.

Christian Education

Our non-denominational Christian Education Program is centered on the teachings and character of Jesus

Christ. It allows students to explore their spirituality, while also developing personal integrity, ethical awareness, and life skills. The program instills Christian values, morals, ethics, and beliefs, promoting respect for people of different backgrounds, social status, races, or cultures. Led by the Christian Education Coordinator, the program covers Year 7 to 12 and takes place once a week as part of the curriculum.

Easter Services

While much of our Christian education is delivered in class, other opportunities for students and families to explore Christianity include our Annual Easter Services, where parents are encouraged to support their children by attending these services.

Christian Connect (CONNECT)

CONNECT is a faith-based student community within the College that encourages students to explore their personal faith journey and ask questions. It provides a space for students to come together and experience community with the College's weekly rhythm.

CONNECT organise various luntime activities every week, including:

- Tuesday – CONNECT Bible and Faith (ALIVE)
- Wednesday – CONNECT Prayer Time (Kennedy Prays On Wednesday - KPOW)
- Thursday – CONNECT Together
- Friday – CONNECT Bible Study

Additionally, the school holds an



annual "Be BRIO" Week, which is aimed at infusing life and energy into our College, in line with the meaning of the word "BRIO."

In addition to the on-campus activities, CONNECT also has an online component, allowing students to connect via online forum.

Kennedy Prays On Wednesday (KPOW)

KPOW is a strong focus of the College, encouraging individuals in their personal relationship with Jesus and reaching out to the wider community with offers to stand with them in prayer. It also serves as a space where the many Christian members of our community can gather to pray. This year, a key focus is to extend the invitation to all our neighbouring churches to join us in prayer.

Chaplain's Chat

Chaplain's Chat is one of the avenues to communicate to every household a ministry thought or a Kingdom of God perspective. This is distributed through our fortnightly newsletter and blog post.

Worship Band

The Worship Band, formed in 2023, comprises of staff and students who share a passion for bringing Christian worship to the campus. The band has performed at various events and lunchtime worship during free dress day, enriching the spiritual atmosphere of the community.

Links with local Churches

We have established close links with local churches around the College, collaborating with them in our Easter Services, community and

teaching opportunities. The College works closely with several Church Youth Groups in the City of Melville in order to promote faith in Christ and link students to other Christian organisations and peers. Lakeside Baptist Church, Mount Pleasant Baptist Church and Nations Church Youth Leaders interact with College students on a regular basis.



National Reporting Requirements

1. Professional Engagement

Teaching Experience

The College's teaching staff come from diverse teaching backgrounds and bring a wealth of experience to enhance our students' learning programs. A wide range of expertise enables the provision of challenging programs across eight learning areas. The majority of teachers have been involved in education for ten years or more.

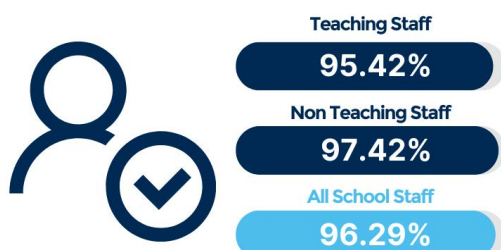
The staff at Kennedy are committed to educational excellence. They have a strong commitment to their ongoing professional development.

School Support Staff

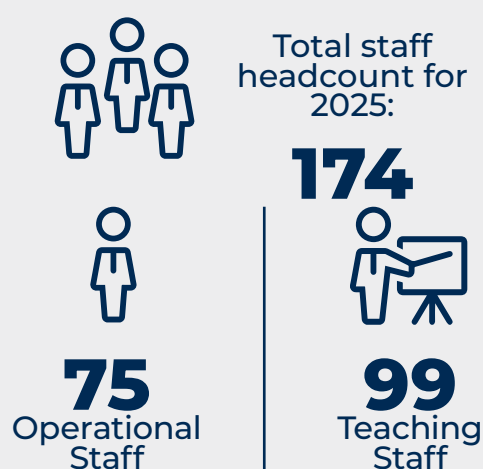
At the College, a diverse team of support staff fulfills a range of essential roles, including finance, marketing, enrolments, student support services, administration, maintenance and learning support. Together, they collaborate seamlessly to ensure the College runs smoothly and efficiently, with each member valued for their contributions.

Staff Attendance

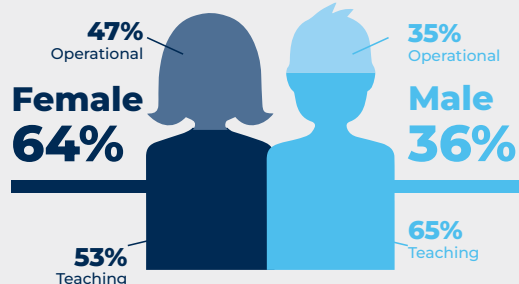
(Attendance percentage)



Workforce Composition



Gender Split



91.38%

Staff Retention



Staff Qualifications

40 with a Bachelor of Education
60 with Other Degrees
41 with a Post Graduate Diploma
22 with a Masters Degree

Professional Learning

In 2025, every staff member at Kennedy Baptist College participated in professional learning activities to support excellence, growth, and community across the College. All teaching staff engaged in a minimum of five days of professional learning.

Group	Learning Opportunities
All Staff	- Spiritual Formation Sessions by CRU West: - We Are Made (Creation) - We Are Broken (The Fall) - We Are Loved (Redemption) - We Are New (Restoration) - Unpacking the Strategic Plan - Student Safety and Digital Wellbeing – Patrick Thomas (ySafe) - Child Protection and Mandatory Reporting – Di West - Christian School Australia (CSA) State Conference resource - Engaging a More Joyful Generation Through Gritty Optimism - Flourishing and Wellbeing
All Operational Staff	Managing Emergencies – Chiara Acciano
Executive Staff	Harvard University program Leading Culture Change: Strategies for School Improvement
Middle and Executive leaders	- Kennedy Leadership and Excellence Program (KLEP) met in small groups eight times throughout the year to discuss the John C Maxwell book, Developing the Leader Within You 2.0 - Australia Council for Educational Leader (ACEL) National Middle Leadership Summit
Other Professional Development	- AI in Education - Differentiation in Teaching and Learning Conference
Leadership and Planning Days	- Pastoral Care Strategic Planning - Heads of Learning Area Planning Day - Heads of Year and Pastoral Care Team Planning Day - House Coordinators Planning Day

Expenditure for staff professional learning amounted to:

Average per staff member
(Not including individual
Professional Development)

\$743

Total expenditure
(All staff and programs)

\$129,270



National Reporting Requirements

2. Key Student Outcomes

Student Attendance Rates



Kennedy Baptist College

90.7%

State

72.6%

Certificates of Achievement

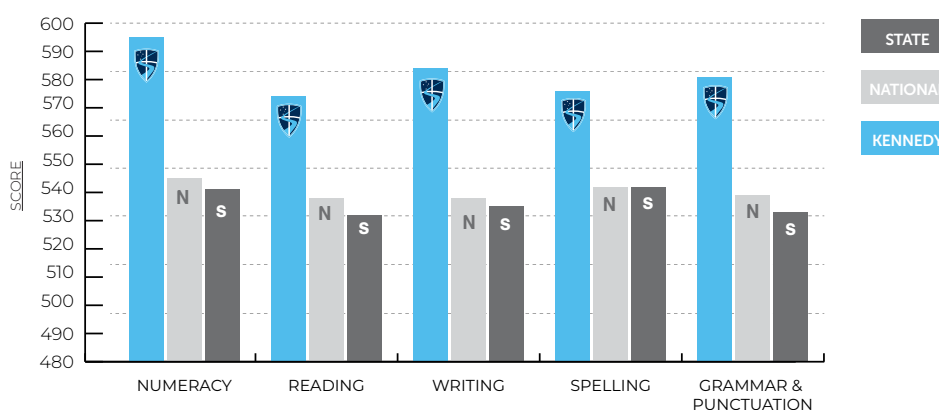
Awards for school-based achievement.

Year 7	≥ 8 "A" grades	28
Year 8	≥ 8 "A" grades	26
Year 9	≥ 8 "A" grades	12
Year 10	≥ 8 "A" grades	7
Year 11	≥ 4 "A" grades	15
Year 12	≥ 4 "A" grades	18

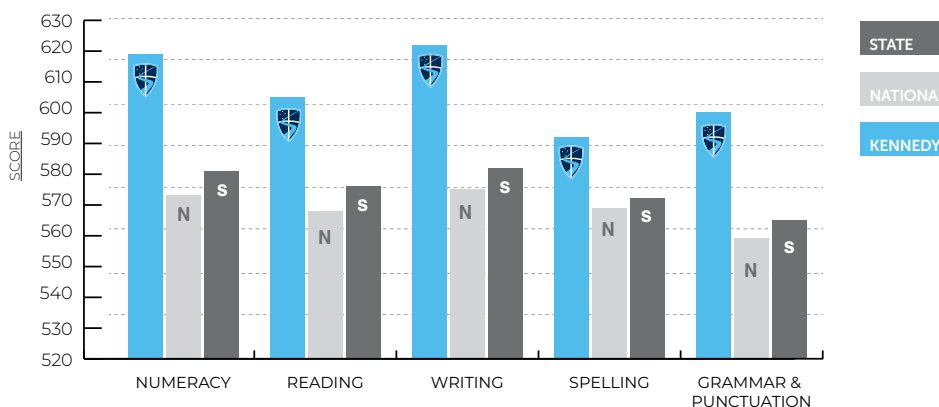
Monitoring Standards in Education

Average scores for the National Assessment Program - Literacy and Numeracy (NAPLAN):

YEAR 7 NAPLAN RESULT



YEAR 9 NAPLAN RESULT



Western Australian Certificate of Education (WACE) and Australian Tertiary Admission Rank (ATAR) Achievement Highlights

The following snapshot outlines the accomplishment of our Class of 2025:

Number of full-time eligible Year 12 students:

191



Students who attained WACE

93.2%



Students who achieved an **ATAR of 95** or over

10%

Students who achieved an **ATAR of 90** or over

28%



The highest ATAR achieved was

97.4

The College Median ATAR was

83.65



Students offered University positions



1st preference:

74%

Offered a place:

97%



Top performing subject achievement:

- **Health Studies**
- **Psychology**

The following data illustrates the percentage of students with each Australian Tertiary Admission Rank.

ATAR Achieved	Frequency%
95.00+	10
94.9 - 90.0	18
89.9 - 85.0	18
84.9 - 80.0	25
79.9 - 75.0	5
74.9 - 70.0	9
69.9 - 65.0	3
64.9 - 60.0	6
59.9 - 55.0	3
< 55.0	3

Exhibition and Awards

The following students were recipients of the Curriculum Council's Secondary Education Exhibitions and Awards, which highlight outstanding academic achievement.

Certificate of Distinction

7 Students:

- Cooper Barron
- Chloe Billingham
- Ana Costa Soares
- Aria Ellie
- Ethan Myers
- Cerys So
- Leni Vanderstoep

Certificate of Merit

14 Students:

- Remi Baker
- Coby Bridson
- Cate Di Candilo
- Michael Dufty
- Charlotte Dysart
- Ruby Guarino
- Katelyn Keys
- Micah Lam
- Lucas Palmer
- Teagan Ronney
- Ally Sherriff
- Tallon Varga
- Asha Vlyminck
- Not for publication

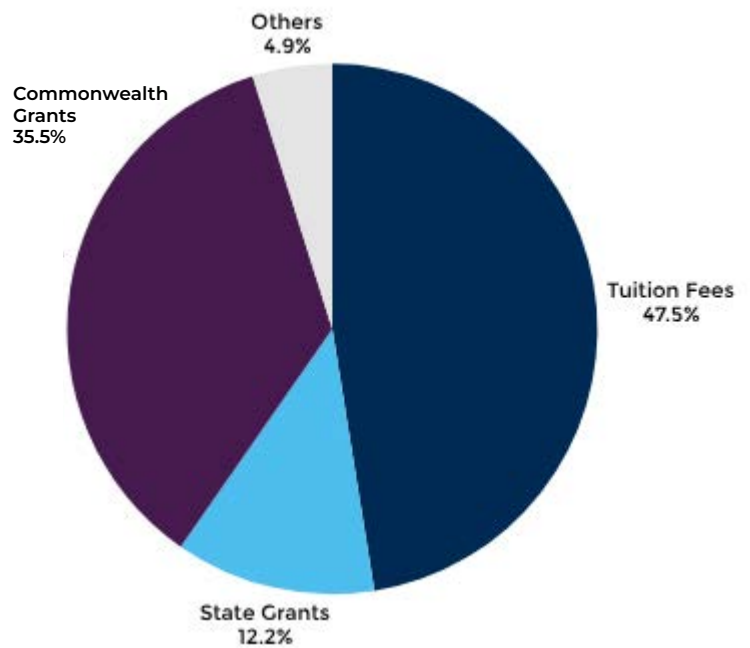




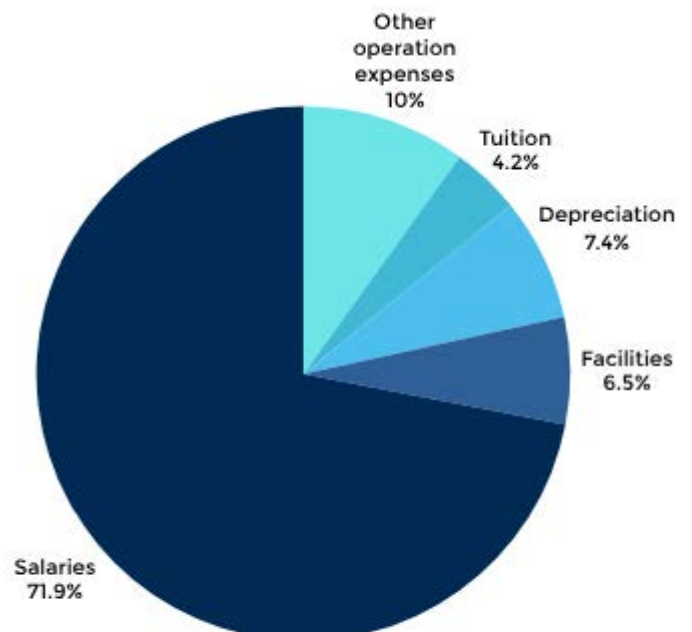
National Reporting Requirements

3. Income and Expenditure

Income	\$
Tuition Fees	13,967,772
Commonwealth Grants	10,434,395
State Grants	3,598,637
Others	1,430,586
Total	29,431,389



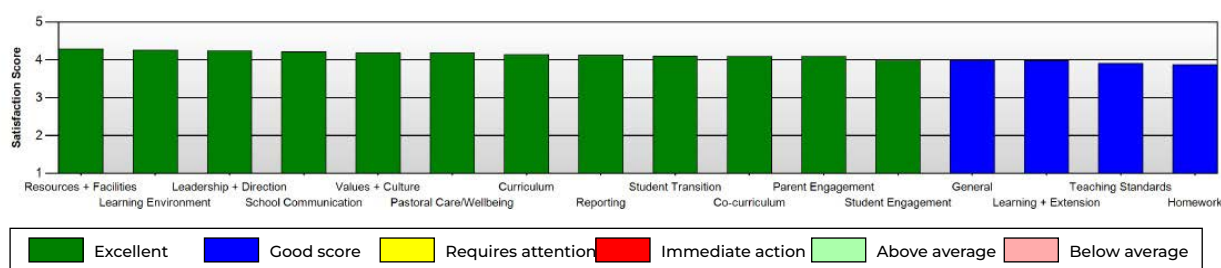
Expenditure	\$
Salaries	19,952,170
Other operating expenses	2,763,111
Facilities	1,794,386
Depreciation	2,062,495
Tuition	1,165,609
Total	27,737,771



Parent, Student and Staff Satisfaction

SUMMARY RESPONSES FROM PARENTS

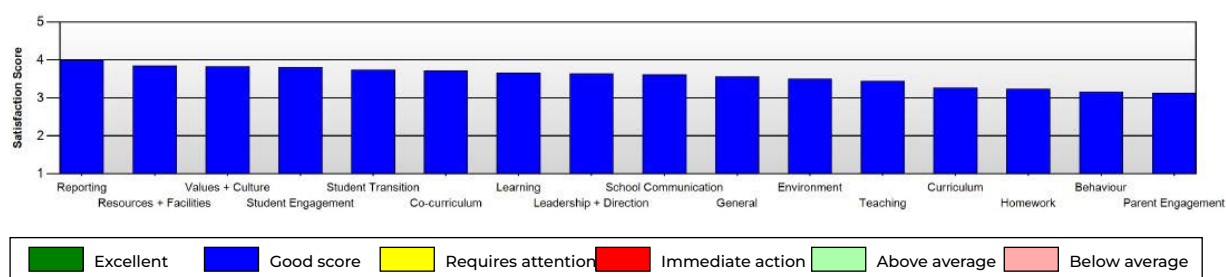
This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- I like the feel of the school, the kids mostly seem to be like minded in education & sport. The teachers seem to enjoy teaching the kids & my child enjoys coming to school. We love the opportunities to visit the school for assembly, productions, sporting events etc.
- It is a safe environment for my growing child with rules and practices that encourage progress.
- It's Christian ethos. I can see staff role modelling Christian values.

SUMMARY RESPONSES FROM STUDENTS

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.

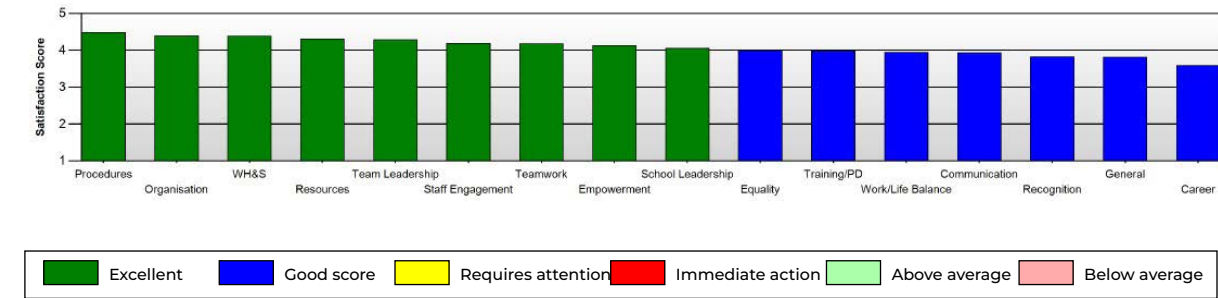


What do you like about Kennedy Baptist College?

- I like the way the teachers are teaching us. It is very interesting and enjoyable. I like how the teachers are kind and caring and always help students if they have a question or have any troubles. I have been helped many times, and I know understand it. I like their teaching strategies. I found myself feeling safe in this school environment.
- I find that Kennedy has a wide range of learning opportunities and experiences that other schools don't and, dare I say, can't live up to. From in-class resources to school trips and tours, Kennedy has all sorts of possibilities and options for the students.
- I really like the academic support and opportunities at Kennedy. The college sets high standards but also gives you the help you need to meet them, whether it's through extra resources, mentoring, or passionate teachers.

SUMMARY RESPONSES FROM STAFF

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- High staff morale; Great team; Staff have a passion for teaching and are Christian; Excellently resourced
- It is a mission based school in practice, not just in name. The executives and leaderships attend church though not all are actively serving in a church. Principal exemplifies the godly quality of servanthood leadership through the way he leads, operates and interacts. I can share freely with students about Christianity without any fear.
- It is well organised and well run in terms of structure; great students, supportive families and some really great staff; generally well behaved students who are keen to learn; Christian mission; I feel very supported by my HoLA and am given freedom to teach in the ways I find most effective.



Kennedy
Baptist College

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