

2017



CONTENTS

Chairman’s Comments	1
Principal’s Comments	2
About Our College	4
Our College Community	5
Student Opportunities	6
National Reporting Requirements	
1. Professional Engagement	8
2. Key Student Outcomes	9
3. Income and Expenditure	11
Parent, Student and Teacher Satisfaction	12

CHAIRMAN'S COMMENTS



Congratulations to the whole Kennedy Baptist College community for another successful year.

The Board has the privilege of serving God by providing guidance and oversight of Kennedy Baptist College. Each year has some similarities with others, while at the same time being very different in so many other ways.

First semester saw the opening of the Kennedy Baptist College Sports Centre. This has proven to be a wonderful addition to the College's facilities. It is pleasing to see both students and staff enjoying using the facility. It is part of the College's overall continuous improvement plan, which has now moved into the next phase of planning for the establishment of the new Food Technology and Textiles Centre.

The Board is particularly interested in the well being and development of each student. Through the Principal we continually monitor the quality and the breadth of educational opportunities offered to each student to achieve their God given potential in life beyond school.

The Board express their appreciation to the staff for their hard work and commitment to demonstrating Jesus Christ to the College community while providing a quality education that meets the individual needs of students. We thank the parents for entrusting their children to the College. Finally, we thank the students. The College exists for you. We are thrilled to see you developing into young men and women, well equipped to thrive in the world beyond school.

Mr Philip Bryant

Executive Chairman of the Board



PRINCIPAL'S COMMENTS



It is my pleasure to present this report to our community at Kennedy Baptist College. You will find that it provides you with a range of material and information that will give you a fair and balanced snapshot of the life and successes of the College in 2017.



Left to right: Mr Ben Morton MP, Member for Tangney, Mr Mark Ashby, Head Boy Joe Frost, Head Girl Anna Zwister and Hon Peter Charles Collier MLC at our Official Opening of the Sports Centre on 8 March 2017.

This report is intended to serve two purposes:

1. To fulfil our statutory reporting requirements under State and Commonwealth legislation
2. To provide our community with a great summary of the school year.

Our College has again provided excellent opportunities to over 1100 students in our care. We hope that we have also provided high standards of care and responsiveness to all of our families. We are committed to excellence in our academic programs as well as all of our co-curricular programs through our focus on the College values in a caring pastoral environment. Our continuing mission is that we are achieving these levels of excellence, and remain determined to continue to improve each year. As a Christian school, we do not apologise for the Christian flavour which permeates our school and our published materials. We are committed, however, not just to talk about Christianity, but to developing thoughtful and analytical young people who have examined the Christian faith carefully. Our philosophical position as a school is that the Christian faith responds favourably to sharp intellectual analysis and robust debate. It is the role of an educational institution to provide the right atmosphere for thoughtful enquiry in a safe and supportive environment.

The College is administered at governance level by a Board of Directors, who have the oversight of the College, through the Association of Kennedy Baptist College Inc. The College reports on financial matters to the Commonwealth Department of Education and is responsible to the Australian Securities and Investments Commission (A.S.I.C.) as a not-for-profit corporation.

This annual report details all relevant information regarding the progress of Kennedy Baptist College in 2017. It is our goal that the information contained will give an accurate snapshot of our College, our achievements and our beautiful campus.

Mr Mark Ashby
Principal

ABOUT OUR COLLEGE

KENNEDY MISSION STATEMENT

"To provide educational opportunities of excellence in a Christian context, addressing the needs of individuals for lifelong learning."

Background

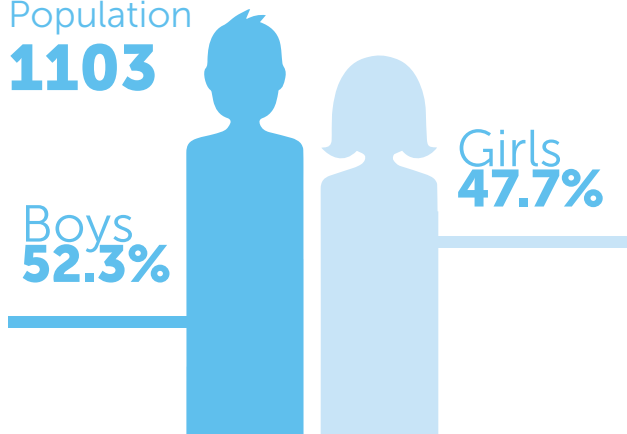
In 2011 the Boards of Somerville Baptist College and Winthrop Baptist College announced a future change to the Colleges' structure in the form of a merger, forming the new Kennedy Baptist College. Additional curriculum scope, expanded facilities and increased opportunities presented the Colleges' communities with an exciting new phase of development. Named after William Kennedy, the Colleges worked throughout 2012 preparing for the commencement of Kennedy Baptist College in January 2013.

The College motto is "Strive today, conquer tomorrow".

In 2017 the College catered for students from Year 7 to Year 12 with a total College population of 1103 students.

Total student
Population

1103



College Values

Kennedy Baptist College upholds core values which form the framework of our pastoral care, discipline and learning programs. The values are:

- Faith
- Integrity
- Boldness
- Growth
- Service

Students, staff and parents are expected to reflect these values in every aspect of their involvement with the College.

College Facilities

Kennedy Baptist College has developed facilities based around learning area cluster class buildings. These clusters consist of:

- Arts Centre including a 1200 seat auditorium.
- English and LOTE
- Mathematics
- Humanities
- Technology
- Science
- Sports Centre

2017 saw the opening of Sports Centre and ongoing development of College facilities. These developments provide our staff and students with wonderful resources to maximize learning opportunities.

OUR COLLEGE COMMUNITY

There are over 50 primary schools which contribute to the intake of students to the College. This includes students from the local government authorities of Melville, Cockburn and Fremantle.

As part of the induction to the College, our incoming Year 7 students and families participated in a number of activities designed to make their transition to high school smooth and for the new students to gain a sense of pride in and ownership of their College.

In the year prior to entry, a student's engagement included:

- Open Day
- Years 7 Orientation Day
- Years 8-12 New Student Orientation
- Year 7 Pre-Start Day.

Upon their commencement students were involved in:

- First Day Induction: Commencement Ceremony
- Activities with pastoral care staff
- College Mentoring Program where Year 11 volunteers train to be 'big brothers' or 'big sisters' to new students
- Lunch time activities
- A 'Life Skills' course which encompasses key skills necessary for senior school studies and social development.

Parents were involved in:

- Year 7 Family Information Evening where parents met their child's friends and their families, and key staff
- Year 7 Meet the Teachers Evening
- Parents & Friends Meetings and social events
- Parent-Teacher Interviews during Term 1
- Parent web portal SEQTA which provides families with direct access to student results and feedback
- Mother/Father's Day Functions
- Parents Information Evening: Protective Behaviours
- Postitive Fathering Adventures

The College Parents & Friends Association is run by a small but efficient and enthusiastic group of parents.

The Parents & Friends Association has four executive officers involved in the College planning and fund raising. Feedback is actively sought by the College Administration through the P&F on school matters.

In addition, parent and College interaction is further enhanced through:

- Fortnightly newsletters
- Assemblies
- Open Day
- Parent/student activities
- Award nights
- Parent seminars
- Easter services
- The College website
- The College mobile App
- The College Yearbook

STUDENT OPPORTUNITIES

Our students have had the opportunity to participate in a wide range of programs that add value to their educational experiences including:

Academic Specialist Programs and Activities

- LOTE (Indonesian / French)
- Science enrichment
- National academic competitions
- Sports clubs
- Curriculum excursions
- Curriculum Incursions
- Tutoring program
- Specialist Basketball and Cricket programs
- National and International study tours
- National and International mission opportunities.

Academic Extension

The streaming of classes for Mathematics, Science and SOSE provided the opportunity for extension activities to address the needs of individuals in each of these learning areas.

Kennedy Extension and Enrichment Program (KEEP) has provided an environment where academically able

students can be challenged and extended to attain the highest levels of excellence alongside peers who share similar aspirations, abilities and interests. The students in KEEP have been taught by teachers with expert skills and knowledge for this particular program. Students covered the core curriculum, but have also been engaged in extension and enrichment activities.

The Arts

- College choir
- College ensemble
- College productions
- Arts events.

Pastoral Care Programs

- Year managers
- College Chaplain
- Year 7 transition program
- 11/7 mentor program
- College Psychologist
- College Counsellor
- College assemblies
- Social and emotional learning program
- Year camps
- Christian Connect
- Kennedy Day by Student Council



Sporting Opportunities

- Interschool Athletics
- Interschool Cross Country
- Lightning Carnivals
- Interschool Swimming
- Champion Schools sports
- Athletics / Swimming carnivals.
- Southern Association Sports competition (SAS).

2017 SAS Overall Placing

1st	All Saints' College
2nd	Kennedy Baptist College
3rd	Carey Baptist College
4th	Ursula Frayne Catholic College

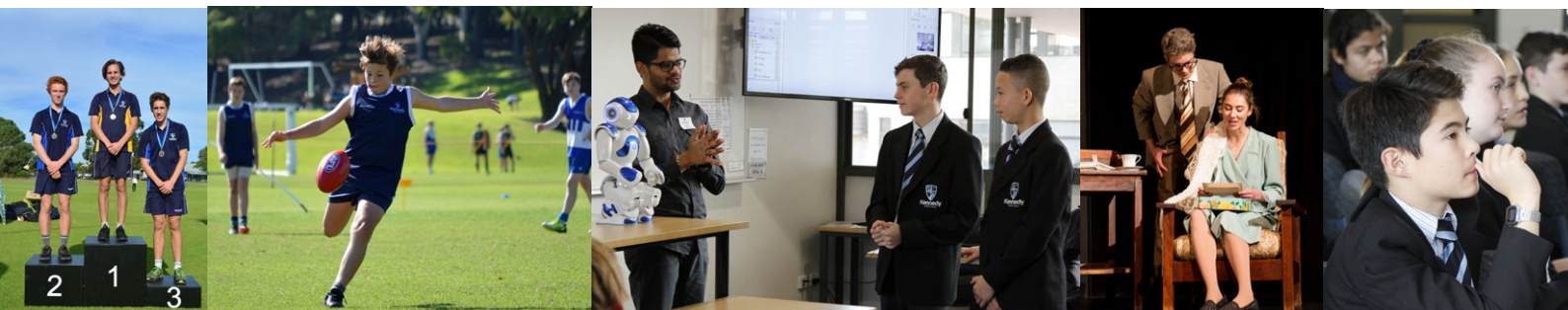
2017 SAS Junior Overall Placing

1st	Seton Catholic College
2nd	Corpus Christi College
3rd	St Norberts College
4th	Kennedy Baptist College

Extra Curriculum Activities

Kennedy offers a wide range of extra-curricular activities, after school activities and interest groups that include:

- Bookclub
- Maker's Space
- Anime Club
- Chess Club
- Board Games Sessions
- Study Skills Sessions
- Electronics Club
- Coding Computer Club
- Movies Evening
- Photography Club
- Running Club
- Drama Club
- Fitness Group
- Tech team



National Reporting Requirements

1. PROFESSIONAL ENGAGEMENT



Teaching Experience

The College’s teaching staff come from diverse teaching backgrounds and bring a wealth of experiences to enhance the students’ learning programs. A wide range of expertise enables the provision of challenging programs across the eight learning areas. The majority of teachers have been involved in education for ten years or more.

The staff at Kennedy are committed to educational excellence. They have a strong commitment to their on-going professional development.

School Support Staff

The College has a wide range of support staff. Their roles include finance, enrolments, student support services, administration, maintenance and learning assistance. The College staff works as a team and all are valued contributors to the effective operation of the College.

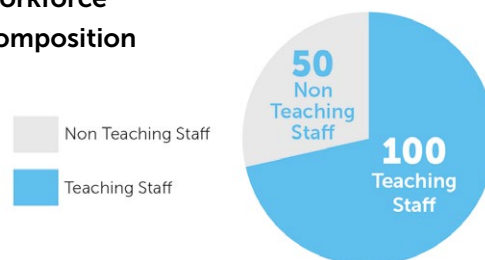
Staff Attendance

Teaching Staff	96.65%
School Support Staff	96.42%
All School Staff	96.57%

Staff Qualifications

Staff with Masters Degree: 8
 Number of Lead Teachers: N/A

Workforce Composition



Staff Retention

Staff Retention Rate: 93.24%

Teacher Professional Learning

All teaching staff have engaged in a minimum of 5 days of professional learning. In 2017 some examples of learning included:

- Child Protection
- CPR and First Aid Course
- Eductech VR/AR
- Information on streaming in classes
- Kennedy Leadership Excellence Program
- Privacy Policy
- Staff Code of Conduct
- Staff Induction
- Strategic Planning and the Kenendy Pedagogy
- SWOT Analysis strategic plan
- Unpacking Technologies Curriculum

Teacher expenditure for staff professional learning amounted to:

Average per staff member	\$609
Total expenditure	\$79,309
(all staff and programs)	



National Reporting Requirements

2. KEY STUDENTS OUTCOMES

2017 Student Attendance Rates



Certificates of Achievement

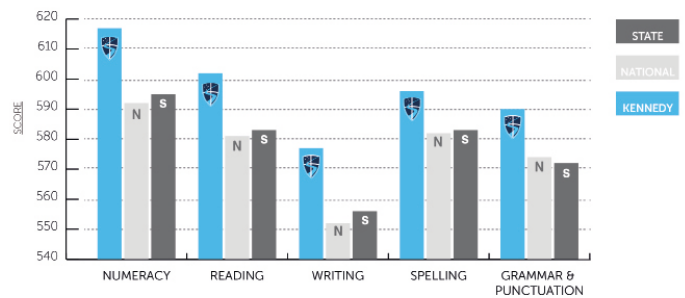
Awards for school based achievement.

Year 7	> 10 "A" grades	18
Year 8	> 8 "A" grades	19
Year 9	> 8 "A" grades	7
Year 10	> 8 "A" grades	11
Year 11	> 4 "A" grades	15
Year 12	> 4 "A" grades	16

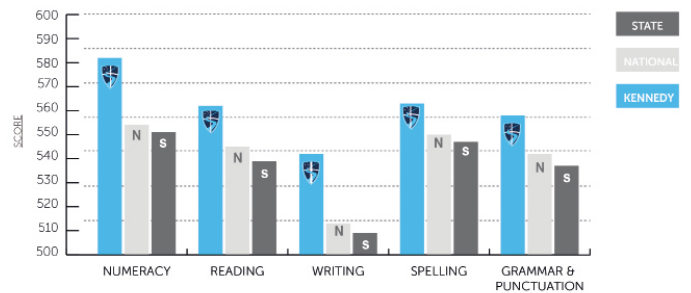
Monitoring Standards in Education

Average scores for the national literacy and numeracy tests (NAPLAN):

Year 7 NAPLAN Results



Year 9 NAPLAN Results



Year 12 ATAR Results

The following snapshot outlines the accomplishment of our Class of 2017:

- **Top performing subject achievement:**
 - Business Management
 - Economics
 - Psychology
- **Students offered University positions:**
 - 1st preference: 60%
 - Total preference: 85%

The following data illustrates the performance of the 188 students with an Australian Tertiary Admission Rank who applied for university entrance.

ATAR Achieved	Frequency%
95.00+	14
94.9 - 90.0	10.4
89.9 - 85.0	9.6
84.9 - 80.0	15.7
79.9 - 75.0	13
74.9 - 70.0	13
69.9 - 65.0	9.6
64.9 - 60.0	3.5
59.9 - 55.0	7.7
< 55.0	3.5

The highest ATAR achieved was 99.6

The College median ATAR was 79.9

The State median ATAR was 81.4

The following students were recipients of the Curriculum Council's Secondary Education Exhibitions and Awards, which highlight outstanding academic achievement.

Certificate of Excellence

- **Aaron Meadowcroft - Business Management and Enterprise**

Certificate of Distinction

- **13 Students :** *Gabriel Anson, Ashleigh Black, Amber Cannon, Rachel Lee, Courtney Lun, Tess Meyre, Isaac Nathan, Ross Stewart, Rebecca Thomson, Montelle Tuana, Sean Vettoor, Connor Winter, Anna Zwitter*

Certificate of Merit

- **16 Students:** *Jacob Craigie, Sonya Curran, Jack Dickinson, Montana Edwards, Callum Greenshields, Abraham Handoko, Aaron Meadowcroft, Hannah Ogilvy, Luke Pidcock, Marisa Reeves, Harrison Robinson, Claire Rogers, Mackenzie Stewart, Chel Sey Tham, Gemma Wall, Nadine Worst*

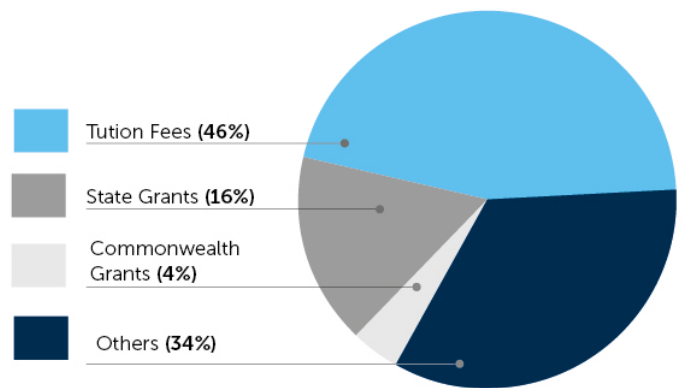
In addition 70 Year 12 Students completed vocational Certificates.

National Reporting Requirements

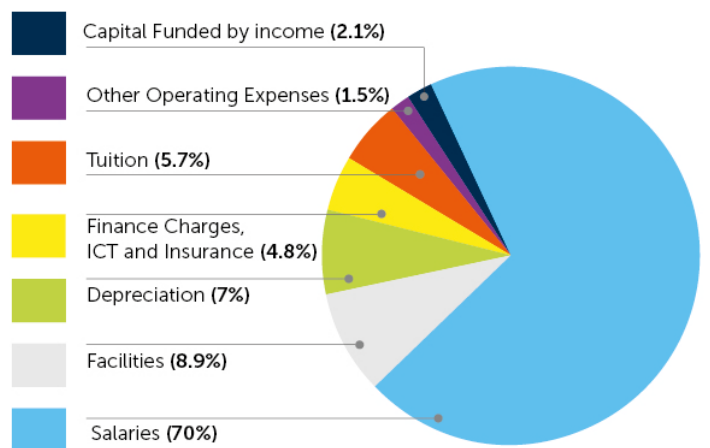
3. INCOME AND EXPENDITURE



Income	\$
Tuition Fees	9,249,799
State Grants	3,318,708
Commonwealth Grants	6,911,204
Others	841,562
Total	20,321,272



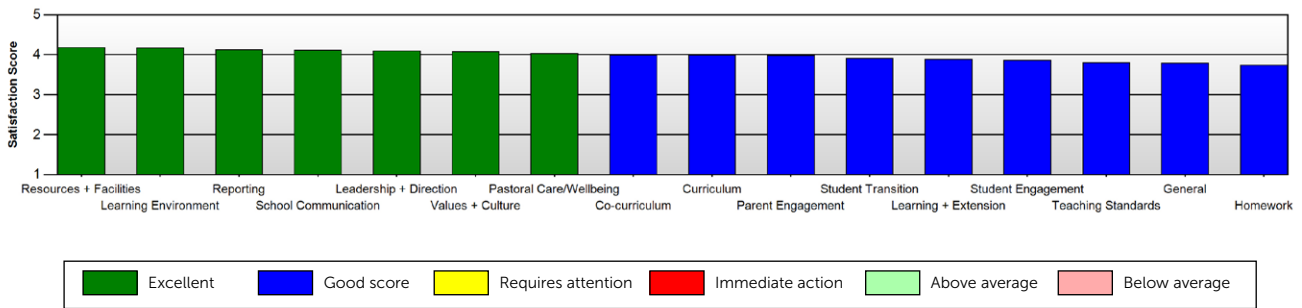
Expenditure	\$
Capital Funded by income	158,247
Other operating expenses	336,798
Tuition	1,139,245
Finance Charges, ICT and Insurance	971,441
Depreciation	1,439,658
Facilities	1,800,298
Salaries	14,475,586
Total	20,321,272



PARENT, STUDENT AND TEACHER SATISFACTION

SUMMARY RESPONSES FROM PARENTS

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.

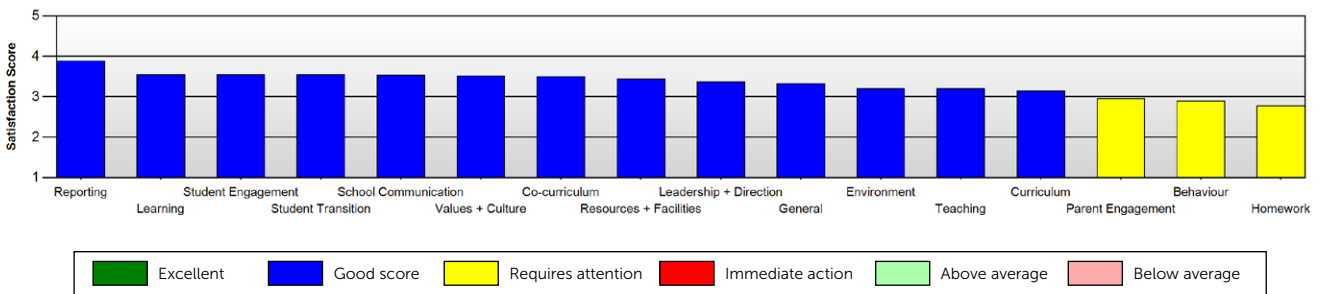


What do you like about Kennedy Baptist College?

- I really like the educational programs offered and the sense of school pride.
- My children love being at Kennedy.

SUMMARY RESPONSES FROM STUDENTS

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.

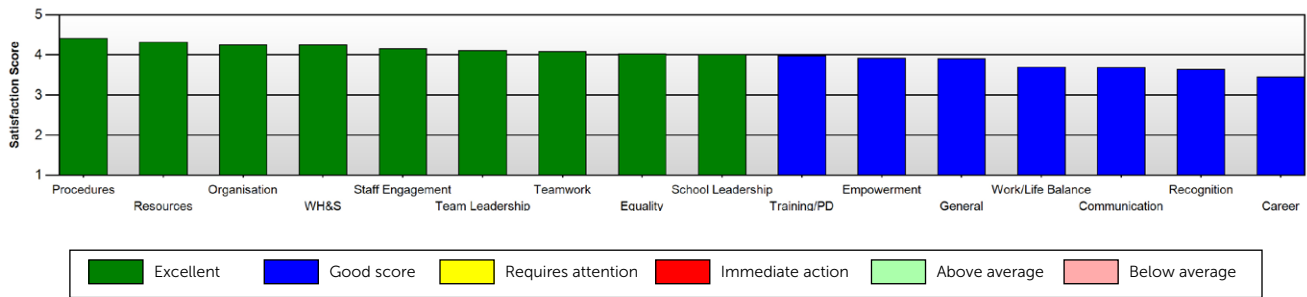


What do you like about Kennedy Baptist College?

- I like that Kennedy provides tutoring for our subjects after school to help with our tests and assessments and I like that Kennedy makes our mock exams a bit harder so that when we go to WACE we will be prepared.
- The support from the teachers and that it is a Christian school so all the staff and the values of the school are based around God. I also love all of the elective choices and the opportunities at the school.

SUMMARY RESPONSES FROM STAFF

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



What do you like about Kennedy Baptist College?

- Great students; supportive colleagues; leadership opportunities provided to those who work hard; great professional development opportunities available.
- I like the learning area teams and their ability to collaborate and support one and other. This has led new teachers to acquire developed teaching acumen in a short period of time; I like the staff days, particularly the ones which start with praise and worship; I love the work of R&SC an how they help to undergird teaching and learning in learning areas; I like how the HOLAs appear to work collaboratively and bring in initiatives across different learning areas.



Farrington Road, Murdoch, Western Australia 6150 | PO Box 26, Bull Creek, Western Australia 6149 | CRICOS Code: 01688K
t: (+618) 9314 7722 | f: (+618) 9314 7732 | e: admin@kennedy.wa.edu.au | kennedy.wa.edu.au | ABN: 21 207 516794

Strive today, conquer tomorrow