



**Kennedy**  
Baptist College

Annual Report



Strive today,  
conquer  
tomorrow



20  
14

# CHAIRMAN'S COMMENTS

Mr Cameron Bulstrode  
Chair of the Board



**Kennedy Baptist College has continued to thrive in 2014.**

Under the leadership of Mr Mark Ashby, Kennedy Baptist College has continued to provide outstanding learning experiences, a safe school environment and the opportunity for every student to pursue and develop their personal gifts.

We thank the parents for partnering with the College in this endeavour. Your impact in supporting the College activities, undergirding support for learning at home and in upholding the values and ideals of the College, provides a seamless message to our students.

It is with great purpose that the Board of Kennedy Baptist College continues to support the College and its staff in their pursuit of excellence, and in creating a positive community where families can share in the schooling experience and develop a sense of pride and belonging.

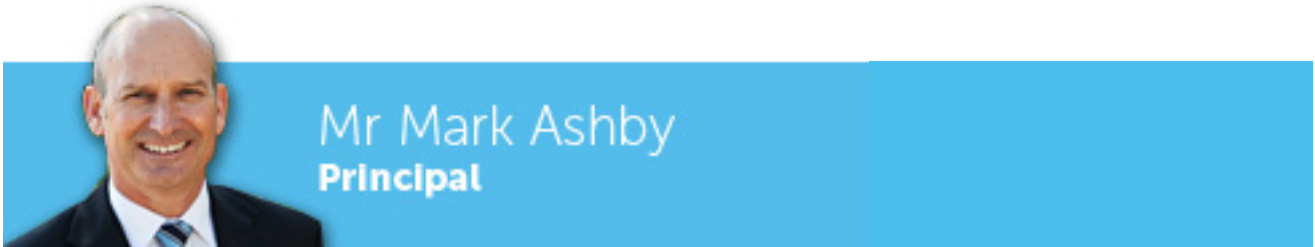
I would like to acknowledge and thank the College Board (listed below) for the great investment of time and services they provide our Kennedy Baptist College community.

Finally I would like to thank the staff of the College for their commitment to the growth of the students, passion for education and for the many hours they devote to our community.

**Cameron Bulstrode,**  
Chair of the College Board

*Board members: Dr Phillip Ridden, Joseph Tan, Philip Bryant, Greg Holland, Nina Tassell, Dean Oates, Stephen Anson and Anina Findling*

# PRINCIPAL'S COMMENTS



## Welcome to the Kennedy Baptist College Annual report.

It is with great pride that we present a snap shot of the opportunities provided by the College throughout the year. 2014 has provided the chance for the College to reflect upon its practices and respond in its organisational search for excellence. The second year of Kennedy Baptist College has provided the opportunity for the College to develop an excellent reputation for quality educational services with the highest levels of pastoral care for all members of this community. We certainly look forward to strengthening this reputation in the future.

The mission of Kennedy Baptist College is to ensure that every student becomes the best they can be. Stories of

individual challenge, persistence and achievement are testimony to the philosophy of Kennedy Baptist College. These stories are evident in individual academic results and workplace learning results, at every music concert, art exhibition, drama production, sports day, arts festival event and much more. They are the results of a school that provides the opportunity for each student to strive for personal excellence. Some of the major characteristics that contribute to our mission of academic excellence are highlighted in this report.

A handwritten signature in black ink, appearing to read "M. Ashby".

**Mark Ashby**  
Principal



# ABOUT OUR COLLEGE



## Mission Statement :

“ To provide educational opportunities of excellence in a Christian context, addressing the needs of individuals for lifelong learning. ”

**Kennedy**  
Baptist College

## BACKGROUND

In 2011 the Boards of Somerville Baptist College and Winthrop Baptist College announced a future change to the College's structure in the form of a merger, forming the new Kennedy Baptist College. Additional curriculum scope, expanded facilities and increased opportunities presented the College's community with an exciting new phase of development. Named after William Kennedy, the Colleges worked throughout 2012 in preparation for the commencement of Kennedy Baptist College in January 2013. The College motto is "Strive today, Conquer tomorrow".

In 2014 the College catered for students from Year 7 to Year 12 with a total College population of 1250 students.

## COLLEGE VALUES

Kennedy Baptist College upholds core values which form the framework of our pastoral care, discipline and learning programs. The values are:

- Faith
  - Integrity
  - Boldness
  - Growth
  - Service
- Students, staff and parents are expected to reflect these values in every aspect of their involvement with the College.

## LOCATION

Kennedy Baptist College was opened in 2013 and is located in the suburb of Murdoch, which is approximately 13 kms south of Perth.

## COLLEGE FACILITIES

Kennedy Baptist College has developed facilities based around learning area cluster class buildings. These clusters consist of:

- Science
- Food Technology
- Design and Technology
- Mathematics
- Humanities
- Technology
- English and LOTE
- Arts Centre including a 1200 seat auditorium

2014 saw the ongoing refurbishment of College resources, including a new cafeteria (Beedawong), staff lounge and kitchen facilities. These were opened at the start of the year, providing our staff, students and other visitors a great experience to meet, share ideas and build relationships .

At the end of the year the refurbishment program also included the renovations of the auditorium and changerooms. Five new buses and a 12 seater mini bus were purchased, new sheds were then constructed to garage these buses.



## OUR COLLEGE COMMUNITY

### OUR COLLEGE COMMUNITY

There are over 50 primary schools which contribute to the intake of students to the College. This includes students from the local government authorities of Cities of Melville, Cockburn and Fremantle.

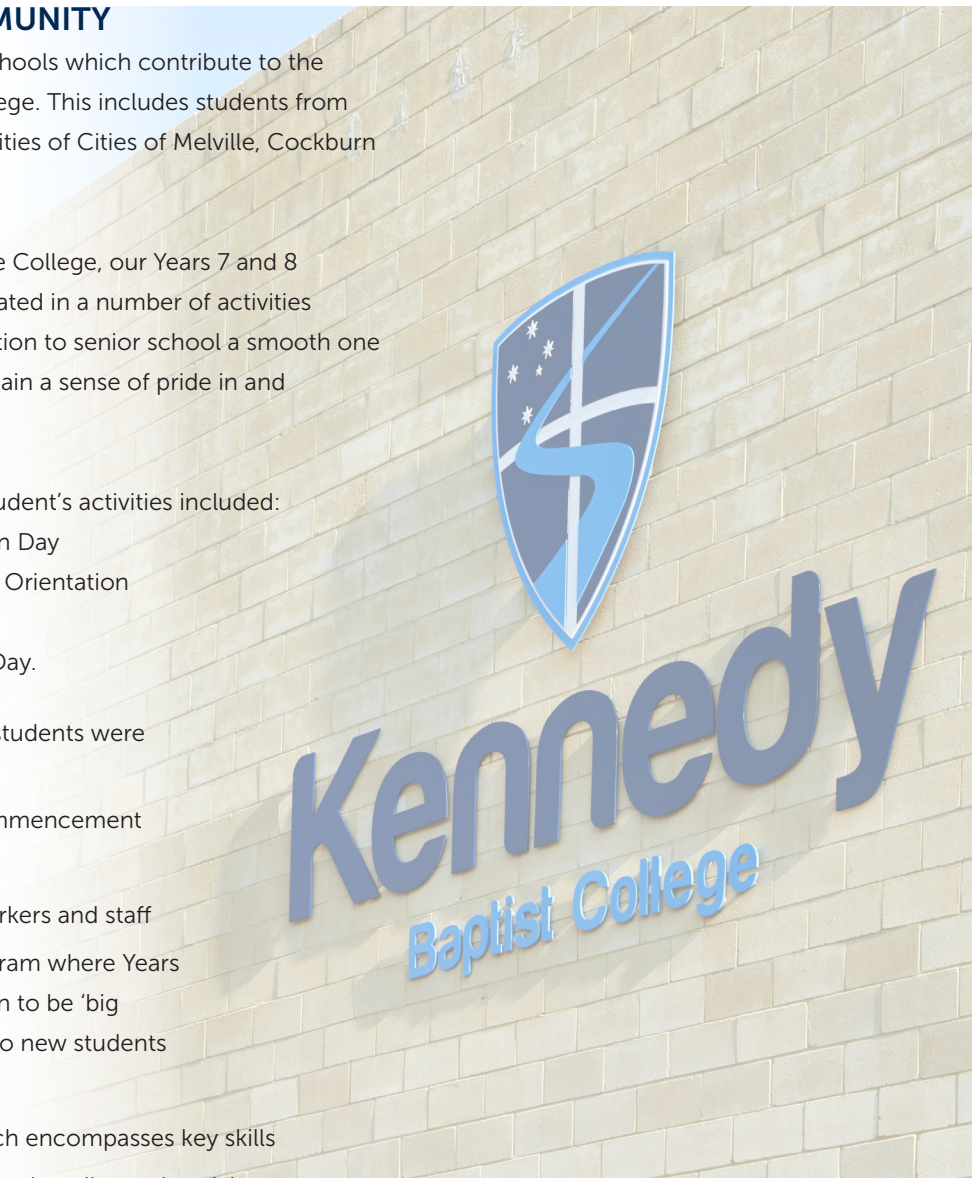
As part of the induction to the College, our Years 7 and 8 students and families participated in a number of activities designed to make their transition to senior school a smooth one and for the new students to gain a sense of pride in and ownership of their College.

In the year prior to entry, a student's activities included:

- Years 7 and 8 Orientation Day
- Years 9-12 New Student Orientation
- Open Day
- Years 7 and 8 Pre-Start Day.

Upon their commencement students were involved in:

- First Day Induction: Commencement Ceremony
- Activities with Youth Workers and staff
- College Mentoring Program where Years 11 and 12 volunteers train to be 'big brothers' or 'big sisters' to new students
- Lunch time activities
- A 'Life Skills' course which encompasses key skills necessary for senior school studies and social development.



## OUR COLLEGE COMMUNITY

Parents were involved in

- Years 7 and 8 Family Information Evening where parents met their child's friends and their families, and key staff
- Meet the Teachers Evening
- Parents and Friends Meeting
- Parent-Teacher Interviews during Term 1
- Parent "CONEQT" provides families with direct access to student results and feedback.

The College Parents & Friends Association is run by a small but efficient and enthusiastic group of parents. The Parents & Friends Association has four executive officers involved in the College planning and fund raising. Feedback is actively sought by the College

Administration through the P&F on school matters.

In addition, parent and school interaction is further enhanced through:

- Fortnightly newsletters
- Assemblies
- Parent information evenings
- Parent morning and afternoon teas
- Open Day
- Parent/student activities
- Prize nights
- Parent seminars
- College Sunday Easter service
- The College website



Kennedy as a College has raised \$11,134 at our annual World's Greatest Shave event

Our top fundraiser was Nick Norup (11F2).

Interschool Swim Carnival Champions for Overall Boys, Overall Girls and Overall Aggregate.

Benjamin Wai held the record for 50m backstroke division 1 at 34.06s.



Wizard Of Oz drama production



# OUR COLLEGE COMMUNITY

## OPPORTUNITIES FOR STUDENTS AT KENNEDY BAPTIST COLLEGE

Our students have had the opportunity to participate in a wide range of programs that add value to their educational experiences including:

### Academic Specialist Programs and Activities

- LOTE (Indonesian / French)
- Science enrichment
- National academic competitions
- Sports clubs
- National and International study tours
- Curriculum excursions
- Tutoring program
- Specialist Basketball and Cricket programs
- International mission opportunities.



### Academic Extension

The streaming of classes for Mathematics, Science and SOSE provided the opportunity for extension activities to address the needs of individuals in each of these learning areas.

### The Arts

- College choir
- College ensemble
- College productions
- Arts events.

### Pastoral Care

- Year managers
- College Chaplain
- 7/8 transition program
- 11/8 mentor program
- College Psychologist
- College Counsellor
- College assemblies
- Social and emotional learning program
- Year camps.

### Sporting Opportunities

- Interschool Athletics
- Interschool Cross Country
- Lightning Carnivals
- Interschool swimming
- Champion Schools sports
- Athletics / Swimming carnivals.
- Southern Association Sports competition (SAS)

SAS Overall Placing		
Kennedy Baptist College	All Saints' College	Ursula Frayne College
1st	2nd	3rd

SAS Junior Overall Placing		
Ursula Frayne College	Kennedy Baptist College	Corpus Christi College
1st	2nd	3rd

# NATIONAL REPORTING REQUIREMENTS

## 1. PROFESSIONAL ENGAGEMENT

### TEACHING EXPERIENCE

The College's teaching staff come from diverse teaching backgrounds and bring a wealth of experiences to enhance the students' learning programs. A wide range of expertise enables the provision of challenging programs across the eight learning areas. The majority of teachers have been involved in education for ten years or more.

The staff at Kennedy are committed to educational excellence. They have a strong commitment to their on-going professional development.

### SCHOOL SUPPORT STAFF

The College has a wide range of support staff. Their roles include finances, enrolment, student support services, administration, maintenance and learning assistance. The College staff works as a team and all are valued contributors to the effective operation of the College.

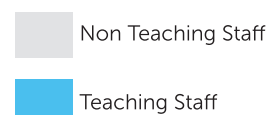
### STAFF ATTENDANCE

Teaching Staff	97.5%
School Support Staff	98.0%
All School Staff	97.75%

### STAFF QUALIFICATIONS

Staff with Masters Degree: 6  
 Number of Lead Teachers: 0

### WORKFORCE COMPOSITION



### STAFF RETENTION

Staff Retention Rate: 95%

### TEACHER PROFESSIONAL LEARNING

All teaching staff have engaged in a minimum of 5 days of professional learning per year. In 2014 some examples of the whole teaching staff professional learning included:

- Curriculum improvement
- Performance management
- Behaviour management and discipline
- Reporting to parents
- Learning with Information and Communications Technology
- Inclusive education processes
- Class structure & planning
- School financial processes
- School planning
- School review – outcomes
- Principles of teaching & learning
- Curriculum assessment & reporting
- Duty of care.
- Combined Colleges Conference

Teacher expenditure for staff professional learning amounted to:

Number of teaching staff:	100
Average per staff member	\$650
Total expenditure	\$90948
(all staff and programs)	



## 2. KEY STUDENT OUTCOMES

### 2014 STUDENT ATTENDANCE RATES



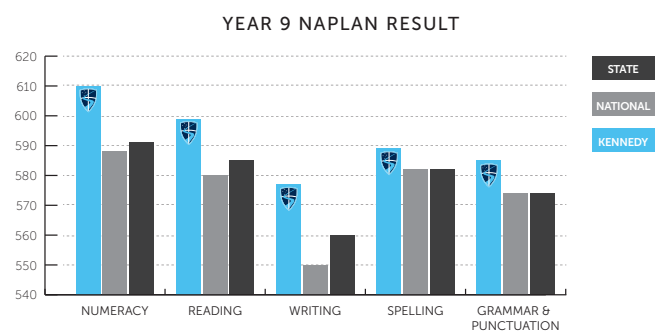
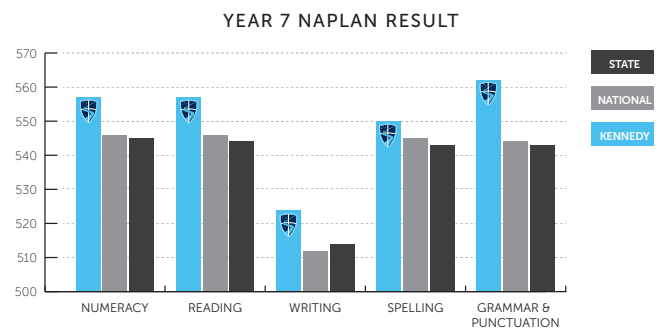
### CERTIFICATES OF ACHIEVEMENT

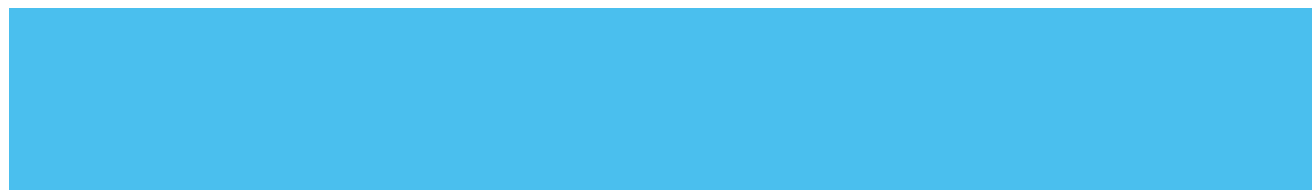
Awards for school based achievement.

Year 7	> 10 "A" grades	18
Year 8	> 8 "A" grades	18
Year 9	> 8 "A" grades	16
Year 10	> 8 "A" grades	15
Year 11	> 4 "A" grades	17

### MONITORING STANDARDS IN EDUCATION

Average scores for the national literacy and numeracy tests (NAPLAN):





## YEAR 12 ATAR RESULTS

The following snapshot outlines the accomplishment of our Class of 2014:

- **Top subject achievement:**
  - 3A/B Health Studies
  - 3A/B Business & Management.
- **Students offered University positions:**
  - 1st preference: 64%
  - Total preference: 89%

The following data illustrates the performance of the 118 students with an Australian Tertiary Admission Rank who applied for university entrance.

ATAR Achieved	Frequency%
95.00+	6
94.9 - 90.0	10
89.9 - 85.0	12
84.9 - 80.0	10
79.9 - 75.0	9
74.9 - 70.0	13
69.9 - 65.0	10
64.9 - 60.0	6
59.9 - 55.0	6
< 55.0	18

The highest ATAR achieved was 99.7.

The state median ATAR was 79.0.

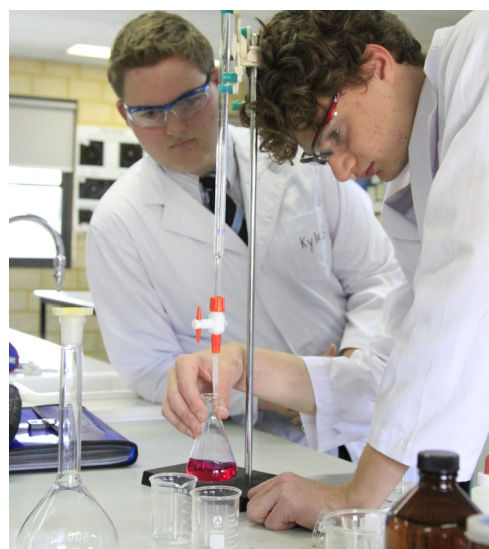
The College median was 73.0

The following students were recipients of the Curriculum Council's Secondary Education Exhibition and Awards, which highlights outstanding academic achievement.

### Certificate of Commendation

- **Joshua Behgo**
- **Jasveen Kaur Mohar**
- **Ellyse-Jayde Morrisey**

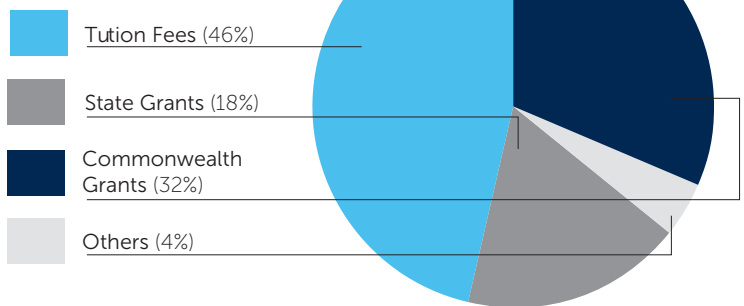
Year 12 Students completing Vocational Certificates: 7% (8 students).



## 3. INCOME AND EXPENDITURE

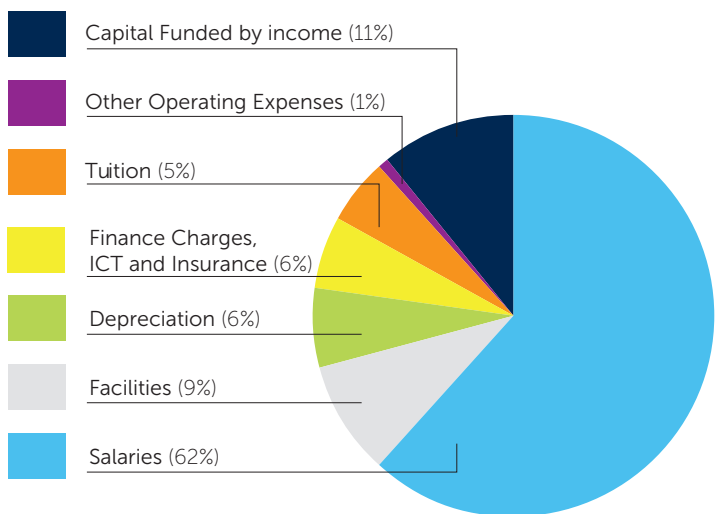
Income	\$
Tuition Fees	\$8,938,863.00
State Grants	\$3,460,385.00
Commonwealth Grants	\$6,122,490.00
Others	\$820,764.00
<b>Total</b>	<b>\$19,342,502.00</b>

### INCOME



Expenditure	\$
Capital Funded by income	\$2,137,511.52
Other operating expenses	\$152,673.25
Tuition	\$1,089,457.21
Finance Charges, ICT and Insurance	\$1,153,808.15
Depreciation	\$1,248,305.57
Facilities	\$1,824,094.90
Salaries	\$12,343,571.67
<b>Total</b>	<b>\$19,342,502.00</b>

### EXPENDITURE



# CONCLUSION

The 2014 school year has been another year of growth, development and progress resulting from the merging process of the two previous Colleges.

Overall, 2014 has been an extremely positive year for Kennedy Baptist College. There have been many highlights, which have resulted in our students having access to a wide range of excellent educational activities. College staff, students and parents are to be commended for the cooperative manner in which they helped make 2014 such a successful year.

It has been a delight and privilege to work with a team of people who are committed to a single goal of trying to improve outcomes for students in our College, particularly the new vocational courses being implemented for the first time. This commitment has been shaped by the shared virtues of learning, excellence, collaboration, care and faith in God.

I would like to take this opportunity to formally thank all community members for their work and support of the initiatives that have been implemented in the past year.

