



Kennedy
Baptist College

2024



Annual Report

Strive today, conquer tomorrow



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LEFT TO RIGHT:
Left to right: Mrs Juliette Somerville, Mr Rod McNeill, Mrs Darrilyn Dawson, Rev. Philip Bryant, Mrs Nina Tassell, Mr Luke Mason, Mr Richard Di Perna, Mr Dean Oates

Board Chair's COMMENTS

The Board has been honoured to serve the Kennedy Baptist College community in 2024 as we remain committed to fulfilling our mission: "To provide an excellent education in a Christian context, addressing the needs of individual students for lifelong learning."

Our Board membership has experienced some changes over the past year. At the June Annual General Meeting, Judson Lorkin stepped down from the Board due to his work commitments. Judson has made significant contributions to the College, particularly with his extensive knowledge and insights in finance. In June, we were pleased to welcome Rod McNeill to the College Board. As a retired Principal of a K-12 Christian College, Rod brings a great wealth of experience in education.

A primary responsibility of the Board is to provide sound governance that supports and guides College staff as they actively engage with and fulfill the College mission on a daily basis. This involves consistently overseeing all aspects of College operations, ensuring that policies

remain current and comply with the various regulatory bodies that affect the College.

At the close of 2024, we reflected on what we have accomplished as a College community. This year, as a Board, we dedicated considerable time working alongside the Principal and the Executive Leadership Team to close out our current Strategic Plan and develop a new one that will guide the College over the next three years.

We remain dedicated to enhancing the College facilities and have commenced the construction of additional classrooms above Block 3, as well as the development of more car parking bays to support our community.

We are pleased to note that the College is in a healthy financial position. The health of the finances is what enables the Board to continue to resource the staff and students well. We congratulate Mr Mark Ashby, Mrs Tina Blakey and the finance team for their diligence and commitment as they serve the College community.

We also celebrated some special milestones: the 30th anniversary of Winthrop Baptist College and the 25th anniversary of Somerville Baptist College, both of which merged to form Kennedy. These occasions gave us a chance to reflect on the strong foundations laid by those who have gone before us and to give thanks for their contribution to our shared legacy.

This year we said farewell to several staff members who have faithfully served the College for many years. We wish them each God's blessings as they transition into the next chapter of their lives.

Finally, the Board thanks God for His faithfulness and guidance throughout the year. We express our gratitude to the College community for their ongoing efforts in building a wonderful College and providing an excellent education in a Christian context for each of our students.

Mrs Nina Tassell
Board Chair

Our College Board Members

(As of December 2024)



Mrs Nina Tassell
Board Chair
Member of the Governance and Human Resources Committee



Rev. Philip Bryant
Board Vice Chair
Convenor of the Governance and Human Resources Committee



Mrs Juliettie Somerville
Board Secretary
Member of the Governance and Human Resources Committee



Mr Luke Mason
Board Treasurer
Convenor of the Finance, Audit and Risk Management Committee



Mrs Darrilyn Dawson
Member of the Governance and Human Resources Committee



Mr Rod McNeill
Member of the Governance and Human Resources Committee



Mr Dean Oates
Member of the Finance, Audit and Risk Management Committee



Mr Richard Di Perna
General Member of the Board



Principal's REPORT

Reflecting on 2024, I take great pride in presenting the Principal's Report for Kennedy Baptist College. Remarkable achievements have marked this year, unwavering commitment to our mission, and ongoing growth in all aspects of college life. It is my pleasure to share this report with our community at Kennedy Baptist College. You will find that it provides a range of material and information that gives a fair and balanced snapshot of the life and successes of the College in 2024.

At Kennedy, our mission is to provide educational excellence in a Christian context, addressing individuals' needs for lifelong learning. Our core values of faith, boldness, integrity, growth, and service underpin everything we do, ensuring that each student is nurtured academically, spiritually, and personally. As a Christian school, our values permeate all opportunities provided. Throughout 2024, several

major achievements have contributed to the ongoing attainment of our mission. These include:

- The development of a new strategic plan to be implemented in 2025.
- The achievement of outstanding Year 12 ATAR results, including our highest individual result of 99.45.
- The ongoing development of the College's performing arts programs.
- The great success of our interschool sports teams.
- The continued development of our supportive House culture.
- Introduced the Year 9 community service day.
- Introduced House Day to foster connection, pride and fun within our four Houses.

Academic Excellence

Kennedy Baptist College continues to uphold a strong tradition of academic success. In 2024, our students once again demonstrated outstanding performance with remarkable achievements. These results reflect the dedication of our students, the expertise of our educators, and the unwavering support of our college community. Across all year levels, we have upheld high academic standards, fostering a culture of curiosity, resilience, and lifelong learning.

Pastoral Care and Wellbeing

The wellbeing of our students remains a cornerstone of our approach. Our pastoral care programs are designed to provide individualized support, ensuring that every student feels valued, encouraged, and equipped to face life's challenges with



confidence. Our dedicated staff, including chaplains, counsellors, and mentors, play a crucial role in fostering a positive and supportive environment where students can thrive emotionally and spiritually.

Extracurricular Engagement

Beyond academics, Kennedy Baptist College offers a diverse range of extracurricular opportunities that allow students to explore their passions and develop essential life skills. From competitive Interschool sports and music ensembles to leadership programs and service initiatives, we encourage students to engage actively and contribute meaningfully to our community. These activities not only enhance the student experience but also instill values of teamwork, discipline, and perseverance.

Kennedy Baptist College operates

within a strong governance framework, ensuring integrity and transparency and compliance with all statutory and regulatory requirements. Our College Board and leadership team remain committed to strategic planning, continuous improvement, and responsible resource stewardship. We adhere to rigorous educational and financial accountability standards, ensuring our students receive the highest quality education in a safe and well-supported environment. I thank them for their commitment to Kennedy throughout the year and the support they provide. Thank you also to the Parent and Friends Association of Kennedy Baptist College, who have provided wonderful support throughout the past year.

The College reports on financial matters to the Commonwealth Department of Education and is accountable to the Australian

Securities and Investments Commission (A.S.I.C.) as a not-for-profit corporation. This annual report details all relevant information regarding the progress of Kennedy Baptist College in 2024. It is our goal that the information contained offers an accurate snapshot of our College, our achievements, our wonderful opportunities, and our beautiful campus. As we move forward, we remain steadfast in our commitment to excellence, guided by our Christian values and a deep sense of purpose. I extend my gratitude to our dedicated staff, supportive parents, and exceptional students for making 2024 a year of success and growth.

Mr Mark Ashby
Principal

About our COLLEGE

Our Story

Kennedy Baptist College was formed in 2013, after the amalgamation of two neighbouring Colleges, Winthrop Baptist College and Somerville Baptist College (established 1994 and 1999) to provide quality Christian secondary co-education that nurtures students' confidence and character.

The College's namesake, WA pioneer Baptist Minister William Kennedy, overcame seemingly insurmountable challenges to establish churches in Western Australia's regional areas in the early 1900s. Kennedy was known as a man of integrity and audacity by the communities he served, and his passion and determination was infectious.

At Kennedy Baptist College, students are expected to strive for personal excellence in all that they do. This translates to a positive learning environment where students are required to display high standards of behaviour which is reinforced by an exceptional Pastoral Care Program.

It is the spirit of Kennedy's story that underpins the College's values and inspires students to 'strive today, conquer tomorrow'. Armed with strength of character and Christian values, Kennedy graduates will be equipped to seize life's opportunities.

Our Purpose

Strength of character is integral to greatness. The spirit of William Kennedy – whose character was built of determination and service – underpins our College purpose and inspires our students to 'strive today, conquer tomorrow'. Kennedy Baptist College exists to know and nurture the strength of character in every student.

Our Vision

To be recognised as a leading Christian College providing students with an excellent, holistic education through continuous best practice.



Our Mission Statement

"To provide educational excellence in a Christian context, addressing the needs of individuals for lifelong learning."

College Values

Kennedy Baptist College upholds core values which form the framework of our pastoral care, discipline and learning programs. The values are:

- FAITH** The Christian faith lies at the heart of all College activities.
- INTEGRITY** To always be honest, show respect and deliver on promises.
- BOLDNESS** In seizing every opportunity with the ambition and perseverance to succeed.
- GROWTH** Nurturing unique gifts and talents and seeing challenges as obstacles to overcome.
- SERVICE** To serve and care for others within the College, local, national and international communities.

The Board, staff, students and parents are expected to reflect these values in every aspect of their involvement with the College.

STRATEGIC GOALS AND HIGHLIGHTS

2022-2024

01	Christian Faith and Mission	Our core values of faith, boldness, integrity, growth, and service guided College life, with students actively engaged in devotions, chaplaincy, and service initiatives.governance.
02	Excellence in Teaching and Learning & Innovation	Outstanding academic results, including a top ATAR of 99.45, reflected our commitment to excellence. Staff participated in targeted professional development to enhance teaching practices and support innovative learning across all year levels.
03	Pastoral Care and Wellbeing	The introduction of vertical form and House Day strengthened student connection and belonging across year groups. Our House system, chaplaincy, and wellbeing programs supported students holistically—emotionally, socially, and spiritually.
04	Stewardship and Sustainability	Strategic planning, responsible governance, and full compliance underpinned our continued growth and long-term sustainability.
05	Governance	The College Board provided sound governance, actively supporting and guiding the College in fulfilling the College's mission. The Board consistently oversaw operations, ensuring that policies remained current and compliant with all regulatory requirements.
06	Culture and Leadership	A transparent and values-driven leadership approach fostered continuous improvement and a forward-focused College culture.
07	Community and Partnership	Strong engagement with families, the Parent and Friends Association, and broader community enriched student life and strengthened College connections

Enrolment

Kennedy Baptist College has a 'non-discriminatory, open enrolment' policy, welcoming applications for enrolment regardless of race, gender, religion or ability. Affiliation with a church is not a prerequisite for enrolment, however, students and parents must recognise that the College teaches the required curriculum while maintaining a Christian ethos and accept that teachers interpret knowledge from a Christian perspective.

Kennedy Baptist College is registered to enrol a maximum of 50 international students and is listed with the Commonwealth Government (CRICOS Provider Code 01688K) to deliver courses to international students who are enrolled on a full-fee-paying basis in our registered courses.

Top 10 reasons for Parents selecting Kennedy as their school of choice

- School Reputation
- Values and Culture
- Behaviour Management Structures
- Academic Excellence
- Pastoral Care/ Well being Program
- Location
- Quality of facilities
- Co-educational
- Sports Program
- School Fees

Location and Facilities

Set amid stunning natural bushland surrounds, Kennedy Baptist College is located on the southern side of the Murdoch University grounds.

The College provides exceptional learning environments, inspiring students to explore and excel, to 'strive today, conquer tomorrow'.

The facilities on our campus are testament to this. An extensive and ongoing Building and Refurbishment Program means we are constantly evolving and modernising to give our students and teachers the environment they need to achieve their best.

Our current facilities include but are not limited to:

- Arts Centre
- Auditorium
- Research and Study Centre
- Science Labs and Environmental Centre
- Sports Centre
- Technologies Centre
- Food and Textiles Centre
- Beedawong cafeteria and seating area
- Health Centre
- Careers Hub

Future Building and Refurbishment Projects

The next phase of the Master Plan will span over the next 5 years and include:

- The construction of additional classrooms, commencing in Term 1, 2025.
- The redevelopment of the car park to increase the number of parking bays.
- The construction of an additional office above the Health Centre to meet the growing needs of our dynamic educational community.
- A new maintenance workshop.
- A 250-seat lecture theatre for accommodating large gatherings and enhancing educational experiences.

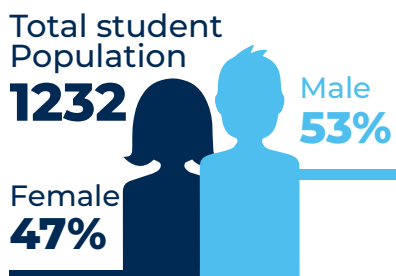




Our College **COMMUNITY**

Students from over 60 primary schools contribute to student intake to the College. This includes students from the local government authorities of Melville, Cockburn and Fremantle.

In 2024, the College catered for students from Year 7 to Year 12 with a total population of 1232 students.



Transition Program

As part of their induction to the College, our incoming Year 7 students and families participated in a number of activities designed to offer a smooth transition to secondary education, and for the new students to gain a sense of pride in, and ownership, of their College.

In the year prior to commencing at Kennedy, a student's engagement included:

- Community Open Day
- Year 7 Orientation Day
- Years 8-12 New Student Orientation
- Year 7 Pre-Start Day

Upon their commencement, students were involved in:

- First Day Induction: Commencement Ceremony
- Activities with pastoral care staff
- College Mentoring Program where Year 11 volunteers train to be 'big brothers' or 'big sisters' to new students
- Lunch time activities
- A 'Life Skills' course which encompasses key skills necessary for senior school studies and social development.
- Protective Behaviour Education
- Positive Education
- Year 7 Team Building Day



Parent and Community Involvement

Parents were involved in:

- Year 7 Family Information Evening
- Year 7 Families Afternoon Tea
- Parents & Friends meetings and social events
- Parent-Teacher Interviews
- Parent Volunteer Afternoon Tea
- Mother's Day Breakfast
- Father's Day Breakfast
- Kennedy Insights - Parent Information Evenings: Various topics
- Kennedy Community Open Day
- New Maths 4 Old Brains
- Pedal Prix Racing Team.

In addition, parent engagement is further enhanced through:

- Fortnightly newsletters
- Semester newsletters
- Parents & Friends Connect newsletter
- Community Open Day
- Parent-student activities
- Award Assemblies
- Easter services
- The College website
- The College Yearbook
- Signup.com
- Parent Lounge
- SEQTA
- Kennedy App
- Partnership with Transform Cambodia.

Parents & Friends Association

The College Parents & Friends Association is run by a small but efficient and enthusiastic group of parents, who represent the parent body and undertake fund raising. Feedback is actively sought by the College Administration through the P&F on College matters.

Kennedy Alumni

Upon graduation from Kennedy Baptist College, students are invited to join our lifelong alumni community, where they can stay connected and participate in the Alumni Afternoon Tea.





Our holistic approach to **EDUCATION**

At Kennedy, we recognize that education plays a vital role in shaping the future of our communities and societies. For this reason, we take a holistic approach to student development, recognizing the importance of addressing all aspects of their lives.

Our approach at Kennedy focuses on pastoral care, excellence in teaching and learning, innovation, well being, serving our communities, and the significance of co-curricular activities in supporting students' overall growth and development.

Pastoral Care and Student well being

Our Pastoral Care goal is to create and maintain an engaged and supportive community where students thrive academically, socially, emotionally, physically and spiritually on their individual journeys.

To achieve an exceptional level of student well being, Kennedy Baptist College has developed four pillars of Pastoral Care:



Wellness



Outreach



Leadership



Discipline

Pastoral Care Team

Our Pastoral Care Team is passionate and dedicated to working in partnership with families to support holistic student well being. Our team includes:

- Deputy Principal - Pastoral Care
- Director of Students
- Heads of Year
- Form Teachers
- House Coordinators
- College Psychologist
- College Counsellors
- College Chaplain.



Pastoral Care Programs

Our Pastoral Care Programs are an important part of pastoral care at Kennedy and include:

- Weekly Pastoral Care periods
- College Assemblies
- Cyber Safety
- 11/7 Mentor Program
- Student Leadership
- Community Service
- Social and emotional learning programs
- Year camps
- House Day
- Kennedy Day
- Positive Behaviour
- Protective Behaviour Education
- Year 7 Transition programs (Thrive and SMARTS)
- Year 9 Gender based program
- Year 11 Study skills programs
- Year 12 Staff/Student mentoring program.

Service and Mission

The College operates a strategic and targeted community outreach program and fundraising which provides the opportunity for Kennedy students to serve the wider community in a range of areas.

The Community Service Program

This program gives students the opportunity to make a difference in the lives of others, while also developing their own skills and awareness.

Mission Trips

Kennedy students can also participate in annual tours to Cambodia, in partnership with Transform Cambodia, and remote areas in Australia to assist local communities.

Kennedy Transform Centre (Cambodia)

The Kennedy Transform Centre in Cambodia, launched in partnership with Transform Cambodia, represents Kennedy's first international commitment to rescuing children

from poverty. Opened in October 2017, the Centre started with seven staff members and 103 children. These children attend the Centre daily, receiving intensive English tuition, healthcare, and leadership training to empower them as future change-makers in their nation.

Currently running as Life Centres, Kennedy continues to partner with Transform Cambodia to support these initiatives.





Trips and Tours

Cultural immersion is one of the most valuable experiences offered to students at Kennedy. The College runs over eight overseas tours, classified as mission, recreation, linguistic or study tours, as part of our educational program. The travel adventures open students' eyes to a bigger world and encourage them to explore new cultures alongside their teachers and peers.

Information on trips and tours are presented to students at least one year prior to the planned departure. The tours currently offered are listed below:

- Cambodia Mission Tour
- Cambodia Leavers Tour
- Canberra & Sydney Study Tour
- Chinese Cultural Tour
- French Exchange Cultural Tour
- Japan/New Zealand Ski Tour
- Newman Indigenous Tour
- USA International Tour

Students opportunities

Our students have had the opportunity to participate in a wide range of programs that add value to their educational experiences including:

Academic Specialist Programs and Activities

- LOTE (Chinese/French)
- Science enrichment
- National academic competitions
- Sports clubs
- Curriculum excursions
- Curriculum incursions
- Tutoring program
- Learning support program
- Specialist Basketball and Cricket programs
- National and International study tours
- National and International mission opportunities.

Academic Extension

The streaming of classes for Mathematics, Science and Humanities provided the opportunity for extension activities to address the needs of individuals in each of these learning areas.

The Kennedy Extension and Enrichment Program (KEEP) has provided an environment where academically able students can be

challenged and extended to attain the highest levels of excellence alongside peers who share similar aspirations, abilities and interests. The students in KEEP have been taught by teachers with expert skills and knowledge for this particular program. Students covered the core curriculum, whilst also engaged in extension and enrichment activities.

Vocational Education and Training

The VET in Schools Program allows a student to gain a nationally recognised qualification along with workplace experience and skills, while at school. Qualifications are available to Year 11 and 12 students from a range of industries.

Using external Registered Training Organisations, Kennedy Baptist College offers the following on-site VET qualifications:

- Certificate II in Financial Services
- Certificate II in Business
- Certificate II in Outdoor Recreation

Work Experience Program

Our Year 10 students are involved in short-term placements during Term 1 that broaden their experience and understanding of the world of work and career opportunities in general.



Workplace Learning

Workplace Learning allows students to acquire skills and knowledge in an industry setting as part of an accredited vocational training program.

UniReady Enabling Program

The UniReady Enabling Program is available to students directly through Curtin University. The program focuses on developing the transferable study and communication skills that students need for university study.

In 2024, 34 of our students who successfully completed the UniReady Enabling Program were awarded a scholarship and received a one-off cash payment of \$3,000.

Arts

- Instrumental Music Program
- College Choir
- College Ensemble
- College Orchestra
- College productions
- Arts events.

Sporting

Sport and Physical Education is an integral part of life at Kennedy. From the oval to the court, Kennedy

Baptist College provides students with a variety of opportunities to improve their health and develop their athletic and teamwork abilities. These includes:

- Specialist Sport Programs (Basketball/Cricket)
- School Sports Western Australia (Basketball)
- Associated & Catholic Colleges of WA sports (ACC) where we participated in Interschool Athletics, Cross Country, Swimming Carnivals and Southern Association Sports competition (SAS and SAS Junior).

2024 SAS Overall Placing

1st	All Saints College
2nd	Ursula Frayne Catholic College
3rd	Kennedy Baptist College
4th	John Wollaston Anglican Community School

2024 Sporting Highlights

- Our Year 7 boys' and girls' AFL teams participated in the ACC carnival this year. The boys narrowly missed the Grand Final against Emmanuel, while the girls had a balanced record of two wins and two losses.
- For the first time, we entered the Year 8/9 AFL Fremantle Cup, where the schoolgirls had impressive victories.

- The SSWA Secondary Champion Schools Triathlon also saw over 40 students compete in Swim/Bike/Run events.

EXTRACURRICULAR ACTIVITIES

Kennedy offers a wide range of extracurricular activities, after-school activities and interest groups that include:

- Arts Club
- Biology Club
- Board Games Sessions
- Chess Club
- Christian Connect
- Current Affairs Club
- Fitness Group
- History Club
- KPOW Student led
- Maker Space
- Mock Trial Team
- Numero Club
- Pedal Prix
- Running Club
- Study Skills Sessions
- Volleyball Club



Our Christian **MINISTRY**

At the heart of our school is our Christian faith, guiding students to view challenges as opportunities preparing them for a bold future.

Christian Pastoral Team

Because of our overarching vision, we see all staff at Kennedy involved in presenting the Christian Gospel to our students. Our ministry focus is primarily driven by these members of our College staff:

- Form Teacher - Morning Devotion
- Christian Education Coordinator
- Christian Education Teachers
- Chaplain

Our Chaplain is involved in Christian counselling, mentoring senior students and providing personal ministry to our College community.

Christian Education

Our non-denominational Christian Education Program is centered on the teachings and character of Jesus Christ. It allows students to explore their spirituality, while also developing personal integrity, ethical awareness, and life skills. The program instills Christian values, morals, ethics, and beliefs, promoting respect for people of different backgrounds, social status, races, or cultures. Led by the Christian Education Coordinator, the program covers Year 7 to 12 and takes place once a week as part of the curriculum.

Easter Services

While much of our Christian education is delivered in class, other opportunities for students and families to explore Christianity include our Annual Easter Services, where parents are encouraged to support their children by attending these services.

Christian Connect

CONNECT is a faith-based student community within the College that encourages students to explore their personal faith journey and ask questions. It provides a space for students to come together and experience community with the College's weekly rhythm.



CONNECT organise various lunchtime activities every week, including CONNECT Bible Study on Tuesday, KPOW (Kennedy Prays on Wednesday) on Wednesday, and a General Christian Connect gathering on Thursday.

Additionally, the school holds an annual "Be BRIO" Week, which is aimed at infusing life and energy into our College, in line with the meaning of the word "BRIO."

In addition to the on-campus activities, CONNECT also has an online component, allowing students to connect via the SEQTA forum.

KPOW

KPOW is a strong focus of the College, encouraging individuals in their personal relationship with Jesus and reaching out to the wider community with offers to stand with them in prayer. It also serves as a space where the many Christian members of our

community can gather to pray. This year, a key focus is to extend the invitation to all our neighbouring churches to join us in prayer.

Chaplain's Chat

Chaplain's Chat is one of the avenues to communicate to every household a ministry thought or a Kingdom of God perspective. This is distributed through our fortnightly newsletter and blog post.

Worship Band

The Worship Band, formed in 2023, comprises of staff and students who share a passion for bringing Christian worship to the campus. The band has performed at various events and lunchtime worship during free dress day, enriching the spiritual atmosphere of the community.

Links with local Churches

We have established close links with local churches around the College, collaborating with them in our Easter Services, community and teaching opportunities. The College works closely with several Church Youth Groups in the City of Melville in order to promote faith in Christ and link students to other Christian organisations and peers. Lakeside, Mount Pleasant and Nations Church Youth Leaders interact with College students on a regular basis.



National Reporting Requirements

1. PROFESSIONAL ENGAGEMENT

Teaching Experience

The College's teaching staff come from diverse teaching backgrounds and bring a wealth of experience to enhance our students' learning programs. A wide range of expertise enables the provision of challenging programs across eight learning areas. The majority of teachers have been involved in education for ten years or more.

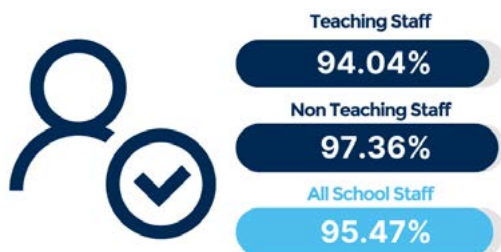
The staff at Kennedy are committed to educational excellence. They have a strong commitment to their ongoing professional development.

School Support Staff

At the College, a diverse team of support staff fulfills a range of essential roles, including finance, marketing, enrolments, student support services, administration, maintenance, and learning support. Together, they collaborate seamlessly to ensure the College runs smoothly and efficiently, with each member valued for their contributions.

Staff Attendance

(Attendance percentage)



Workforce Composition



Total staff headcount for 2024:
175

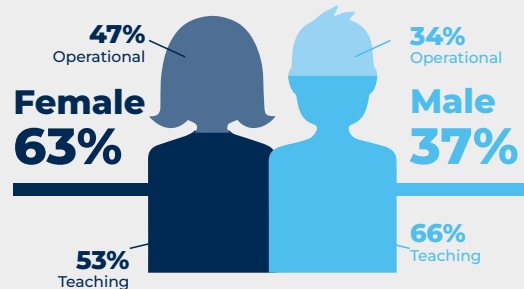


74
Operational Staff



101
Teaching Staff

Gender Split



91.62%
Staff Retention



Staff Qualifications

Staff with Masters Degree: 10

Professional Learning

In 2024, every staff member at Kennedy Baptist College participated in professional learning activities to support excellence, growth, and community across the College. All teaching staff engaged in a minimum of five days of professional learning.

Group	Learning Opportunities
All Staff	<ul style="list-style-type: none"> WA CSA State Conference (hosted by Kennedy Baptist College)
All Teaching Staff	<ul style="list-style-type: none"> College Excellence and Expectations workshop Working with Learning Needs with Angelee Morrow
All Operational Staff	<ul style="list-style-type: none"> Teamwork Makes the Dream Work workshop
All Non-Leadership Staff	<ul style="list-style-type: none"> Trust as the Foundation of All Relationships presentation (Dr. Tania Watson)
Executive Staff	<ul style="list-style-type: none"> CSA National Policy Forum (selected) CSA Leaders Summit (selected) CEN International Transforming Education Conference (individual) National Institute for Christian Education Annual Research Symposium (individual)
Middle and Executive leaders	<ul style="list-style-type: none"> Building a Culture of Trust workshop (selected) Coaching Conversations course (Growth Coaching Australia)
Curriculum and Specialist Staff	<ul style="list-style-type: none"> Design and Technology WA State Conference Mathematics Association of WA State Conference Maximising the impact of school libraries workshop Organising the State Conference for Library Officers SCSA curriculum workshops
Pastoral and Student Support Staff	<ul style="list-style-type: none"> ADHD WA: School Psychologists and Counsellors Training Program Essentials of Emergency Nursing for School Nurse First aid qualifications Gatekeeper Suicide Prevention training Level 3 Diabetes training Youth Mental Health First Aid training
Other Professional Development	<ul style="list-style-type: none"> AISWA Aspiring Leaders course (two staff members) Manual handling training Train the Trainer: Keeping Safe – Child Protection Curriculum School Employment Law (Lawsense workshop) Scissor and boom lift, working at heights, electrical testing and tagging electrical equipment training
Leadership and Planning Days	<ul style="list-style-type: none"> Heads of Learning Area Planning Day Heads of Year and Pastoral Care Team Planning Day House Coordinators Planning Day

Expenditure for staff professional learning amounted to:

Average per staff member
(Not including individual PD)

\$476.46

Total expenditure
(All staff and programs)

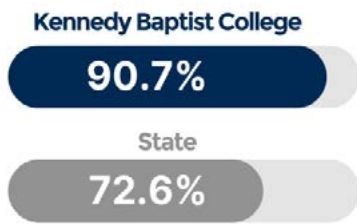
\$82,894.39



National Reporting Requirements

2. KEY STUDENT OUTCOMES

Student Attendance Rates



Certificates of Achievement

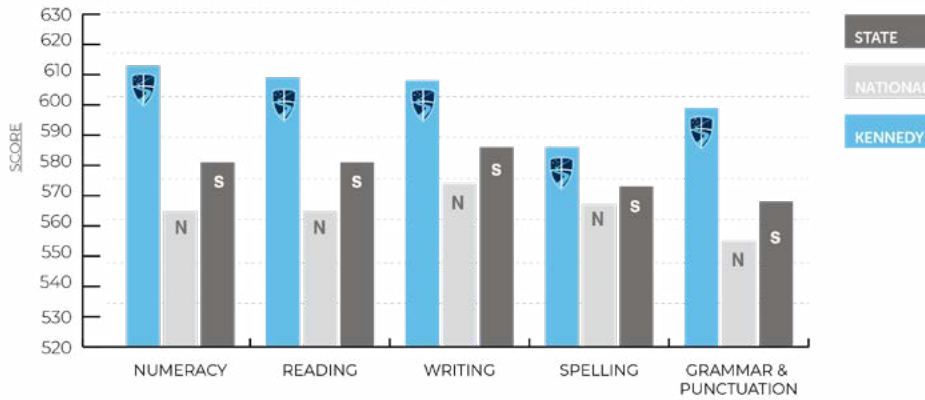
Awards for school-based achievement.

Year 7	≥ 8 "A" grades	22
Year 8	≥ 8 "A" grades	13
Year 9	≥ 8 "A" grades	12
Year 10	≥ 8 "A" grades	5
Year 11	≥ 4 "A" grades	15
Year 12	≥ 4 "A" grades	19

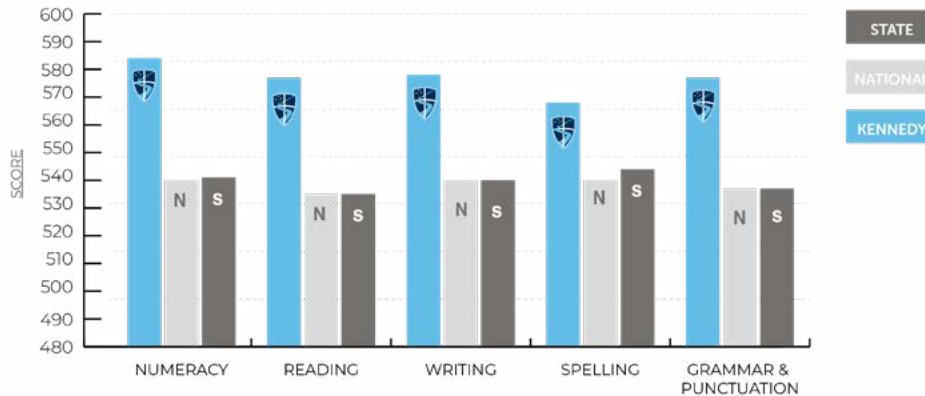
Monitoring Standards in Education

Average scores for the National Assessment Program - Literacy and Numeracy (NAPLAN):

YEAR 9 NAPLAN RESULT



YEAR 7 NAPLAN RESULT



WACE Achievement Highlights

The following snapshot outlines the accomplishment of our Class of 2024:

Number of full-time eligible Year 12 students:

194



Students who attained WACE

97.4%



Students who achieved an ATAR of 95 or over

17.5%



Students who achieved an ATAR of 90 or over

32%

The highest ATAR achieved was

99.45



The College Median ATAR was

85.1

Students offered University positions



1st preference: **78%**

Offered a place: **91%**



Top performing subject achievement:

- **Business Management & Enterprise**
- **Economics**
- **Health Studies**
- **Mathematics Methods**
- **Psychology**

The following data illustrates the percentage of students with each Australian Tertiary Admission Rank.

ATAR Achieved	Frequency%
95.00+	17.5
94.9 - 90.0	14.4
89.9 - 85.0	18.6
84.9 - 80.0	11.3
79.9 - 75.0	12.4
74.9 - 70.0	4.1
69.9 - 65.0	7.2
64.9 - 60.0	7.2
59.9 - 55.0	0
< 55.0	7.2

Exhibition and Awards

The following students were recipients of the Curriculum Council's Secondary Education Exhibitions and Awards, which highlight outstanding academic achievement.

Subject Exhibition:

- Psychology: Ally Kerrisk

Subject Certificate of Excellence

- Biology: Ally Kerrisk
- Business Management and Enterprise: Amy Howard
- Mathematics Applications: Olivia Broers & Kieron Chapman
- Physical Education Studies: Kieron Chapman
- Psychology: Ally Kerrisk

Certificate of Distinction

11 Students:

- Arden Bridson
- Olivia Broers
- Emily Daghish
- Seth Elliott
- Amy Howard
- Ally Kerrisk
- Benjamin Mchechesi
- Jake Powell
- Lexie Teymant
- Chloe Thompson
- Gregory Wu

Certificate of Merit

22 Students:

- Rebecca Ashby
- Jasmine Coghlan
- Jayden Davis
- Brynn Fisher
- Paige Guy
- Mitchell Hincks
- Sunissa Holyoake
- Lachlan Johnson
- Rachel Johnson
- Tyler Layman
- Coen Lim
- Joshua Manning
- Caitlin Minorgan
- Renee Morgan
- Harriet Morley
- Ethan Richardson
- Jenna Rodgers
- Paige Salamone
- Owen Tan
- Matt hew Todd
- Zara Williams
- Chloe Yum

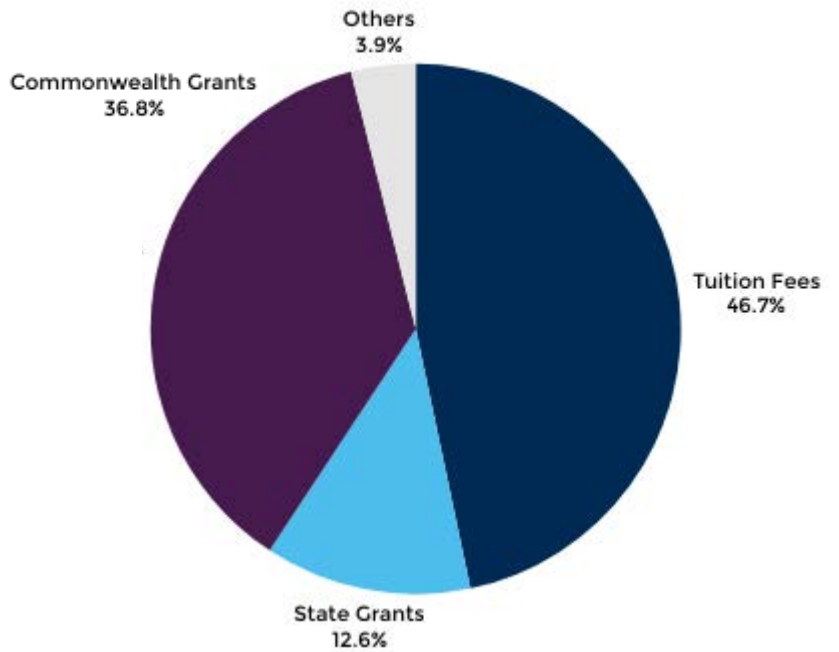


National Reporting Requirements

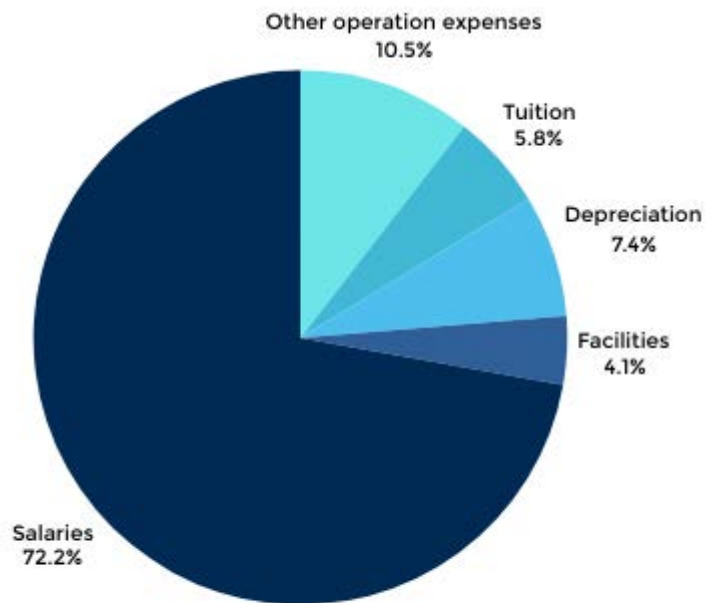
3. INCOME AND EXPENDITURE



Income	\$
Tuition Fees	12,117,024
Commonwealth Grants	9,719,241
State Grants	3,342,005
Others	1,171,780
Total	26,350,050



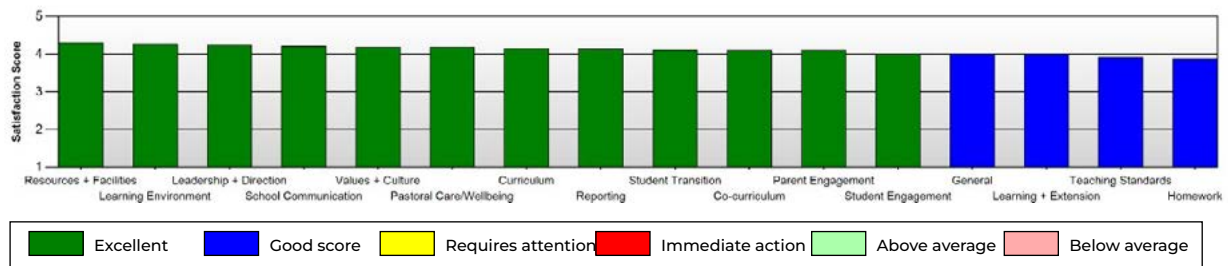
Expenditure	\$
Salaries	17,672,599
Other operating expenses	2,505,264
Facilities	1,383,551
Depreciation	1,930,794
Tuition	1,115,263
Total	24,607,471



PARENT, STUDENT AND TEACHER SATISFACTION

SUMMARY RESPONSES FROM PARENTS

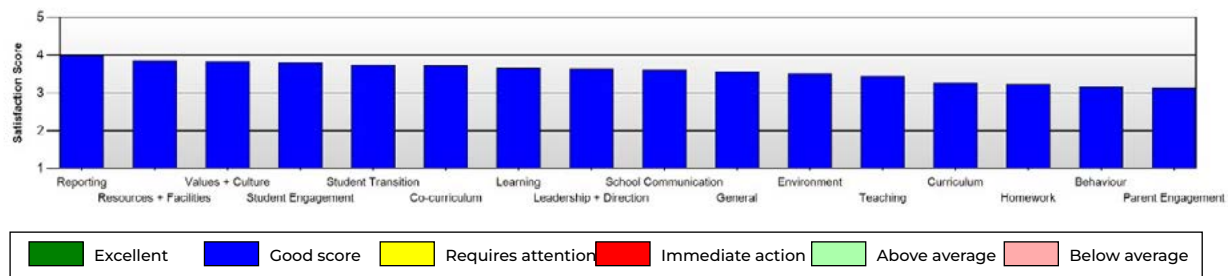
This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- It's Christian ethos. I can see staff role modelling Christian values. Great mix of sporting, academic and arts; Teachers seem to generally care about the students and enjoy interacting with them.
- The environment in which children can learn; The support offered to students; The pastoral care provided to students; Availability of teaching staff; Staff are quick to respond; Extra curricular/community events; Leadership opportunities;
- We are grateful both our children are provided the opportunity to thrive in their own unique way. The school are responsive and supportive. We respect how the school encourages students whilst holding them accountable for their own success.

SUMMARY RESPONSES FROM STUDENTS

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.

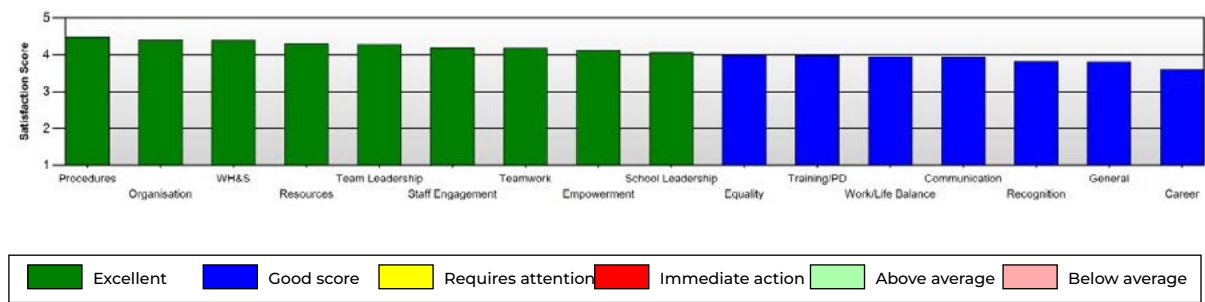


What do you like about Kennedy Baptist College?

- It is a (christian) faith based school where I am surrounded by Christians and Christian values: I am very supported by so many teachers and staff members who have a similar outlook of life, helping me to grow and feel comfortable.
- I like how well organised it is. I think the best thing at the school is the 11/7 mentor program as it helps the new year 7s to settle in. It helped me a lot.
- Kennedy allows me to think for myself and really enjoy what opportunities I have. I have learnt so many new skills as a result and I am very blessed by the teachers who are all so encouraging and want to help me grow. I love the opportunity to grow in Jesus, and have meaningful discussions in christian ed. I like how quickly and organisedly Kennedy makes changes, and how they communicate and encourage learning or achievements in all ways, like the 8s epic reads, and Premier's reading challenge.

SUMMARY RESPONSES FROM STAFF

This report section provides a summary of the total responses grouped by key area. Results are ranked from highest to lowest and compared to the average overall scores.



- One of the things I most appreciate about working at Kennedy is that it is a well-resourced school with a strong support network. Everyone, from admin and executive staff to heads of department, teacher’s assistants, and IT support, is very approachable and willing to help. This creates a positive and collaborative environment where I feel supported in my role. Additionally, the IT support is particularly effective, making it easier to integrate technology into teaching and problem-solve.
- Working alongside likeminded staff who are striving for success; teaching the students of KBC and having a positive impact on their lives; access to great resources; high standards for student behaviour; extra-curricular opportunities on offer for students.
- The team demonstrates a strong sense of support for one another and shares common beliefs, which fosters a positive environment. Additionally, the consistency shown by the executives helps to reinforce trust and stability within the organization.



Kennedy
Baptist College

Farrington Road, Murdoch,
Western Australia 6150
PO Box 26, Bull Creek,
Western Australia 6149
t: (08) 9314 7722
e: admin@kennedy.wa.edu.au
kennedy.wa.edu.au

CRICOS Code: 01688K